



State of Kuwait
Ministry of Education



Modified
FUN WITH
English
Pupil's Book



 LONGMAN

Wendy Superfine

Grade
4A



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Ministry of Education



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FUN WITH
English
Pupil's Book



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PDF Book



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أودع بمكتبة الوزارة تحت رقم (٢٧) بتاريخ ٢٠١٨/٥/٨



حضرة صاحب السمو الشيخ نواف الأحمد الجابر الصباح
أمير دولة الكويت

H.H. Sheikh Nawaf AL-Ahmad Al-Jaber Al-Sabah
The Amir Of The State Of Kuwait



سمو الشيخ مشعل الأحمد الجابر الصباح
ولي عهد دولة الكويت

H.H. Sheikh Meshal AL-Ahmad Al-Jaber Al-Sabah
The Crown Prince Of The State Of Kuwait

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Synopsis 4A

Unit title	Specific Competences to be developed				Speech Acts	Language Structures	
	L	S	R	W		Vocabulary	
1. Health is Wealth					<ul style="list-style-type: none"> Using greetings and responses Asking and answering questions Expressing likes and dislikes Making future plans 	Vocabulary	<ul style="list-style-type: none"> Greetings and responses Sports Healthy lifestyles
	1.1	2.1	3.1	4.1			
	1.2.1	2.2	3.2	4.2			
	1.2.2	2.3	3.3	4.3		Grammar	<ul style="list-style-type: none"> Like+ing Past simple Future with going to Present simple Possesive adjectives
	1.3	2.4	3.4	4.4			
	1.4						

Unit title	Specific Competences to be developed				Speech Acts	Language Structures	
	L	S	R	W		Vocabulary	
2. A Family Celebration					<ul style="list-style-type: none"> Talking about past events Making polite requests Expressing gratitude Describing people and things Talking about future plans 	Vocabulary	<ul style="list-style-type: none"> Celebrations Family members Description
	1.1	2.1	3.1	4.1			
	1.2.1	2.2	3.2	4.2			
	1.2.2	2.3	3.3	4.3		Grammar	<ul style="list-style-type: none"> Past simple Modal verb can for requests Adjectives Future with going to Possesive 's'
	1.3	2.4	3.4	4.4			
	1.4						

Unit title	Specific Competences to be developed				Speech Acts	Language Structures	
	L	S	R	W		Vocabulary	
3. Animal Kingdom	<u>1.1</u>	<u>2.1</u>	<u>3.1</u>	<u>4.1</u>	<ul style="list-style-type: none"> Asking and answering questions Describing actions and processes Describing animals Comparing animals People and places Talking about facts 	Vocabulary	<ul style="list-style-type: none"> Animals Descriptions Comparisons
	1.2.1	2.2	3.2	4.2			
	1.2.2	2.3	3.3	4.3			
	1.3	2.4	3.4	4.4		Grammar	<ul style="list-style-type: none"> Present simple Present simple with sequence adverbs Present continuous Comparative adjectives Superlative adjectives
	1.4						














Unit title	Specific Competences to be developed				Speech Acts	Language Structures	
	L	S	R	W		Vocabulary	
4. Exploring Kuwait and the World around us	<u>1.1</u>	<u>2.1</u>	<u>3.1</u>	<u>4.1</u>	<ul style="list-style-type: none"> Expressing prohibitions and obligations Describing continuous events in the past Giving and following directions Talking about countries 	Vocabulary	<ul style="list-style-type: none"> Kuwait Citizenship Directions
	1.2.1	2.2	3.2	4.2			
	1.2.2	2.3	3.3	4.3			
	1.3	2.4	3.4	4.4		Grammar	<ul style="list-style-type: none"> Present simple Modal verb must for obligations Past simple Past continuous and past simple Prepositions
	1.4						

N.B: The underlined SCs, are the primary ones for each unit.

(They have the main focus in the teaching / learning process)

Icon Guide

No.	Icon	Description	No.	Icon	Description
1		Look	11		Project
2		Listen	12		Ask and answer
3		Say	13		Draw / Colour
4		Pair work	14		Write
5		Group work	15		Underline
6		Identify	16		Role-play
7		Circle	17		Mark / Tick
8		Critical thinking			
9			Peer assessment		
10			Self assessment		

No.	Icon	Description	No.	Icon	Description
18		Match	25		Re-order
19		Summative assessment	26		Paste sticker
20		Number	27		Extension
21		Read	28		Think, pair and share
22		Creative thinking	29		Moral value
23		Find	30		Listening tip
24		Writing tip			

This book belongs to



A large, irregularly shaped writing area with a blue border. Inside the border, there are four horizontal dotted lines, providing a guide for writing a name.



Let's meet our characters



Sara



Nasser



Hamad



Sami



Amal



Brainy

Unit - 1

Health is Wealth



We will learn:

- Using greetings and responses
- Asking and answering questions
- Expressing likes and dislikes
- Making future plans



Face your partner as he/she speaks.

Listen and role-play

Oh! Excuse me! I'm Brainy. I'm a bear. What's your name?

Hello, Brainy. My name's Nasser and I'm ten years old. This is my brother.

Hello. I'm Hamad and I'm sixteen years old. Come and meet our family.

Mum, Dad, Sara! This is Brainy. Brainy, this is my dad, my mum and my sister.

It's nice to meet you, Brainy.

Hello, Brainy, It's nice to meet you.

It's nice to meet you, too.

Hello. I'm Sara and I'm eleven years old.

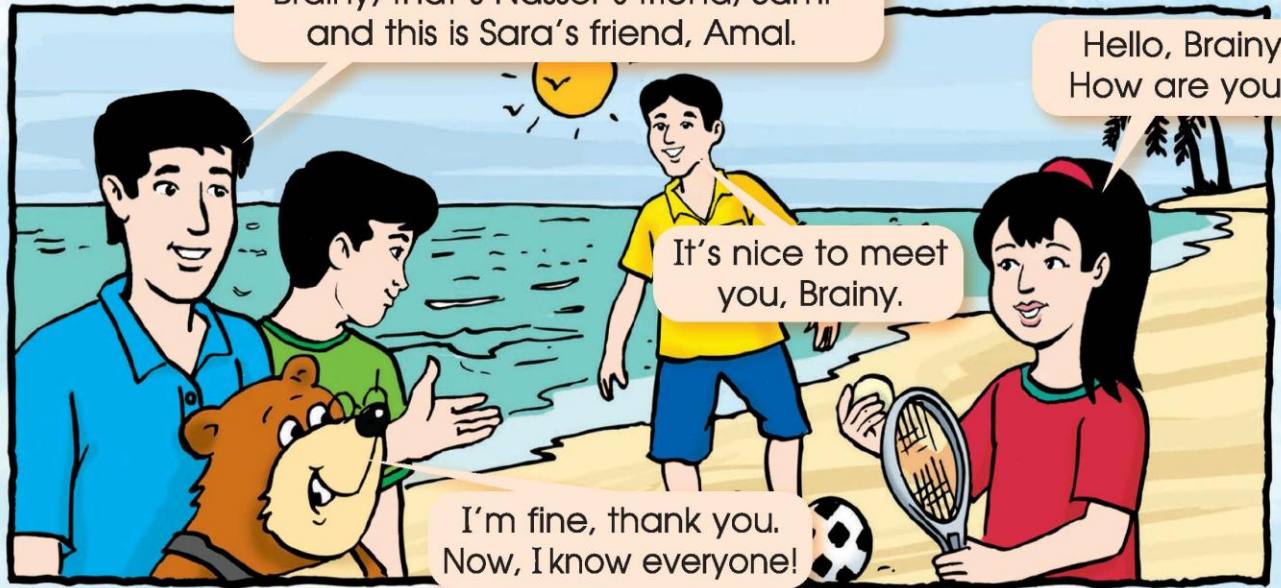
Later...

Amal! Sami! Come and meet Brainy. Brainy, that's Nasser's friend, Sami and this is Sara's friend, Amal.

Hello, Brainy. How are you?

It's nice to meet you, Brainy.

I'm fine, thank you. Now, I know everyone!




Read, then mark ✓ or ✗

- 1 The family is having a picnic in the desert.
- 2 Hamad is two years older than Nasser.
- 3 Sami is Nasser's friend.
- 4 There are five people in Nasser's family.

I get   




Read and complete the sentences



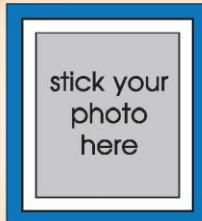
This is

He is years old.



.....

.....



My name is
I'm years old.



In pairs, introduce yourself to your friend



Before you listen

Look at the pictures and tell your friends about things you like doing



horse riding



judo



cycling



Read and discuss



Sara and Amal, what do you like doing after school?

We like playing tennis. Tennis is our favourite sport.



What does your Dad like doing to keep fit?

He likes swimming after work. Swimming is his favourite sport.



Now ask your friend

What do you like doing to keep fit?



I like doing gymnastics.



Complete, then read aloud with your partner

a) What do you like doing after school?

I

b) What does she like doing to keep fit?

She

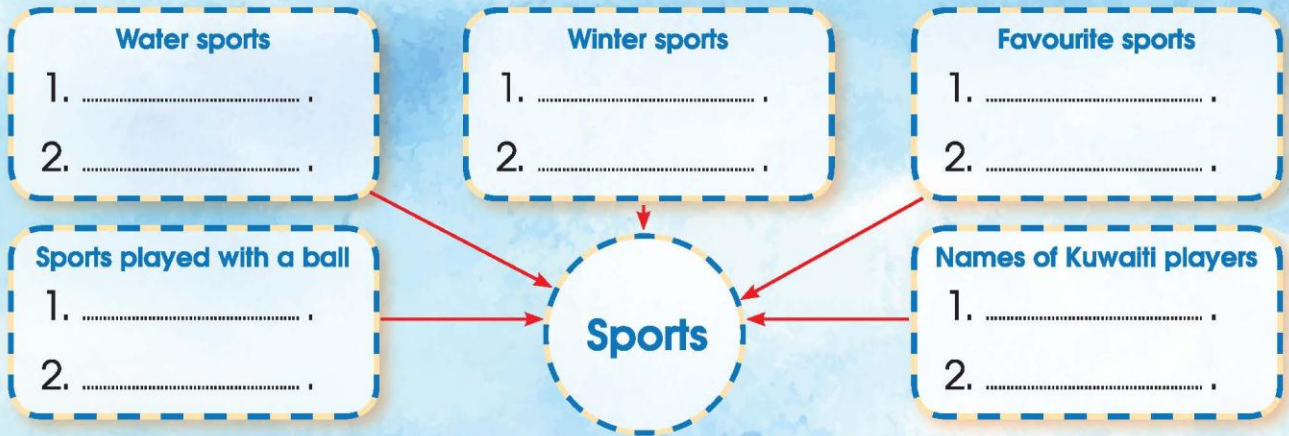
c) What

They like swimming





Complete the diagram



With reference to the diagram, choose a category and write a short paragraph of four sentences about 'sports'

.....

.....

.....

.....






.....



Ask your partner, sister or brother and your teacher, then mark ✓ or ✗ in the table

What are you going to do at the weekend?



Name	play tennis 	do judo 	go swimming 	do exercise 	go cycling 

- How many people are going to swim?
- Who is going to do judo?
- How many people are not going to do exercises?
- Who is not going to go cycling?



Listen and choose the correct answer



Hello, I'm Dana. Yesterday was an amazing day. Do you want to know why?

- 1 His Highness the Amir opened Jaber Al-Ahmad Stadium in
 - a. January 2015
 - b. December 2015
 - c. March 2015
 - d. May 2015
- 2 There are seats in Jaber Al-Ahmad Stadium.
 - a. 60
 - b. 6000
 - c. 600
 - d. 60000
- 3 Jaber Al-Ahmad Stadium is mostly used for
 - a. football matches
 - b. swimming classes
 - c. camel races
 - d. horse riding



Talk about some places where you can practise sports in Kuwait



Write a paragraph of 4 sentences about 'Sports Day' in your school with the help of the following guide words and the picture below



Writing tips

Start sentences with a capital letter

school - play - interesting - enjoy - wonderful

Yesterday

.....

.....

.....



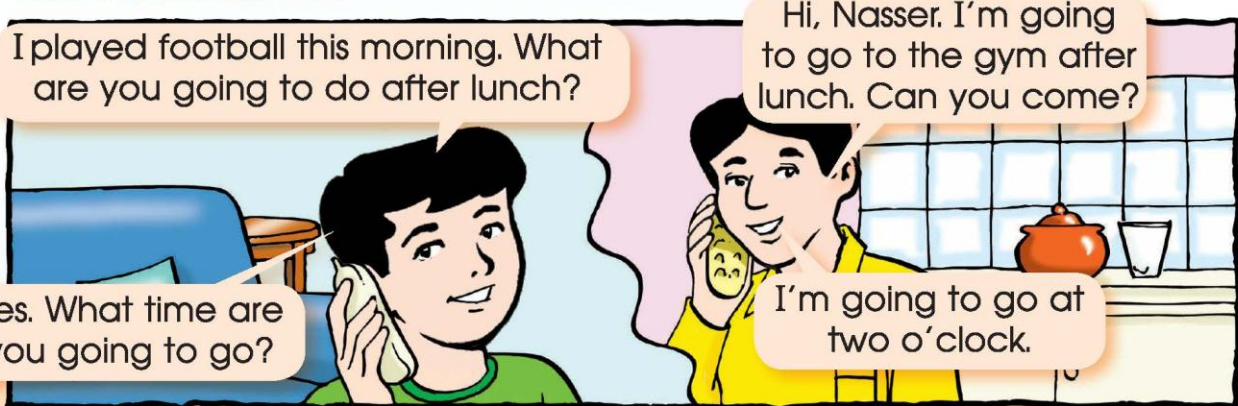
Find out how many times the Kuwaiti National Football Team won the Gulf Cup



Read and answer the questions



Two hours later...



15 minutes later...



In the Park



Value

An apple a day keeps the doctor away

- 1 When is Mum going to go shopping?
- 2 What is Hamad going to do this morning?
- 3 Where is Nasser going to meet Sami?



Look at the clocks and complete using going to

1) I am going to have lunch at two o'clock.



2) My mother at



3) My friends at



In pairs, discuss what you are going to do next summer vacation



Read the following form and tick your answers

always

usually

never

1	Eat fast food	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Sleep early	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Watch television	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Visit grandparents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Read, then mark ✓ or ✗ and discuss with your friend

Are You Living a Healthy Life?

Changing your lifestyle can help you live healthier and longer. There are many habits that can keep your body looking and feeling young.

1) Eat Healthy



It's important to start your day with a healthy breakfast even if it's just a banana and a glass of milk. During the day, have healthy snacks and drink enough water. Don't drink fizzy drinks.

2) Limit TV and Computer Time



Playing video games for a long time is a waste of time. We can spend our time in a useful way by doing the things we love with our family and friends.

3) Have a Good Sleep at Night



Get ready for bedtime, wear your clean pyjamas, brush your teeth and relax in bed to get a deep and healthy sleep.

- | | | |
|---|------------------------------------------------------|--------------------------|
| 1 | Good habits help you live a good life. | <input type="checkbox"/> |
| 2 | Fizzy drinks are good for your health. | <input type="checkbox"/> |
| 3 | Playing video games all the time is a waste of time. | <input type="checkbox"/> |



Surf the internet with your parents and find the 8 habits of healthy kids, then discuss them with your classmates



Complete the sentences under each picture using the tips for healthy habits



My friend



He



I



My brother



Anne



She



I



John

Healthy Habits

Tips for healthy habits

- Take a shower daily.
- Walk in the fresh air.
- Brush your teeth.
- Wash your hands.
- Wear clean clothes.
- Tidy your bed.
- Comb your hair.
- Clip your nails weekly.



Writing tips

End the sentence with a full stop.



Write a short paragraph of four sentences about how you take care of yourself, then read it aloud to your class

.....

.....

.....

.....

DID YOU KNOW?

6 to 12 year-old children need 9 to 11 hours of sleep at night



Look at the food pyramid to answer the following questions

The Food Pyramid



- 1 How many food groups are there?
- 2 Which food group does ice cream belong to?
- 3 How many glasses of water should you drink a day?
- 4 Which food group should we eat the most?
- 5 Which food group does your favourite food belong to?



Decode and complete

Replace the numbers with letters to discover the secret words. Use them in sentences with correct punctuation marks

1	2	3	4	5	6	7	8	9	10	11	12	13
a	b	c	d	e	f	g	h	i	j	k	l	m
14	15	16	17	18	19	20	21	22	23	24	25	26
n	o	p	q	r	s	t	u	v	w	x	y	z

1 $8 + 5 + 1 + 12 + 20 + 8 + 25 =$

2 $15 + 22 + 5 + 18 + 5 + 1 + 20 =$

3 $19 + 12 + 9 + 13 =$

Unit - 2

A Family Celebration



We will learn:

- Talking about past events
- Making polite requests
- Expressing gratitude
- Describing people and things
- Talking about future plans



Listen to your friend when he/she is speaking

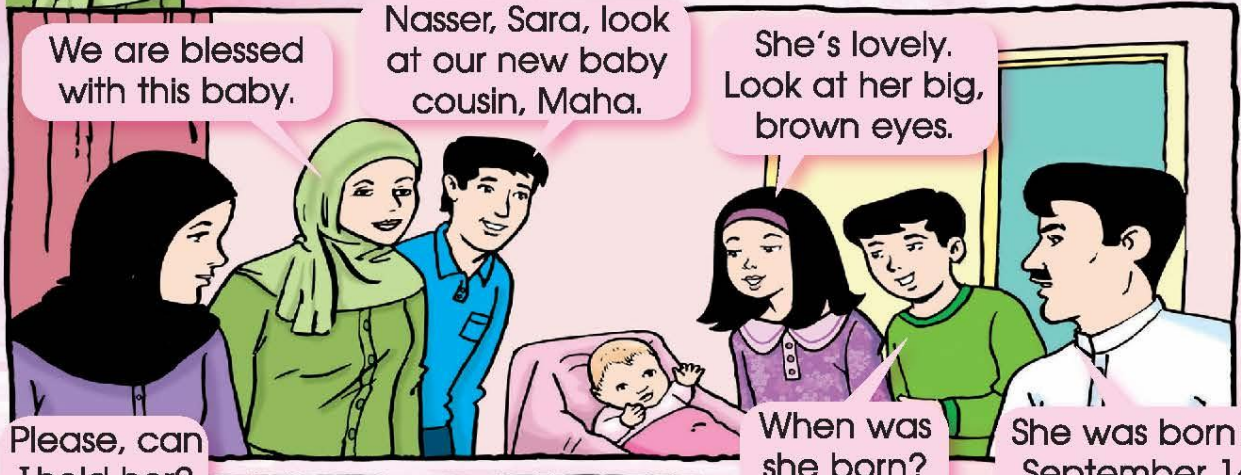


Listen and retell the story

Aunt Amina →



What is the story about?



Later...

It's your turn now, Sara.

Thank you. Hello, Maha. You're very pretty.



I want to give her a present.



Yes, let's think of some presents.

And let's go shopping tomorrow.



Listen again and circle

1 Baby Maha is lovely. She has got



2 Baby Maha was born on



3 held baby Maha first.



Colour the correct capital letters and punctuation marks, then re-write the sentences correctly

1) meet my cousin, fahad	<input type="radio"/> M	<input type="radio"/> C	<input type="radio"/> F	<input type="radio"/> .	<input type="radio"/> ?
2) when was baby abrar born	<input type="radio"/> W	<input type="radio"/> B	<input type="radio"/> A	<input type="radio"/> .	<input type="radio"/> ?
3) she was born on january 27 th	<input type="radio"/> S	<input type="radio"/> W	<input type="radio"/> J	<input type="radio"/> .	<input type="radio"/> ?

I get



 **Before you listen**

 **Colour what you would buy for a new baby**

Clothing	Sleeping	Other presents	Colour key
<input type="checkbox"/> dress	<input type="checkbox"/> blanket	<input type="checkbox"/> gloves	boy
<input type="checkbox"/> shirt	<input type="checkbox"/> sleeping bag	<input type="checkbox"/> earrings	girl
<input type="checkbox"/> socks	<input type="checkbox"/> cot	<input type="checkbox"/> car chair	both

 **Talk about a present you bought for a new baby in your family**

 **Listen and answer**



1 Where did Nasser and Sara go yesterday?

2 What did they buy for baby Maha?

3 Who was born on September 14th?

4 When is Brainy's birthday?

5 What can you buy for Brainy on his birthday?

When were you born?

I was born on April 3rd.

 **Ask your friends, then complete**

Name	Date of birth
1.	
2.	

 **Go to your parents and ask them when they were born**



Read and write a title

1 Good morning. My name is Mariam. I'm Short. I wear hijab. I always wear glasses. I'm clever. My favourite colours are pink and purple. I'd love to be a teacher of English.

2 Hi, friends. My name is Nada. I'm fit. My hair is long, wavy and brown. A ponytail is my favourite hair style. My eyes are blue. I always do my homework on time. I'd like to be a famous writer.

3 Hello! I'm Waleed. I'm slim. My hair is blond and curly. My face is oval-shaped. I like going out with my friends. I usually wear jeans, but on family celebrations I wear a dishdasha.

4 Nice to meet you. My name is Rashid. I'm tall. My hair is dark brown and I've got black eyes. I am studying at college. I like playing sports, but I don't like playing video games. I'd like to be a policeman.



Read again to identify the characters



Write a paragraph about your favourite cartoon characters, then read it aloud to your class



Writing tips

Check your spelling

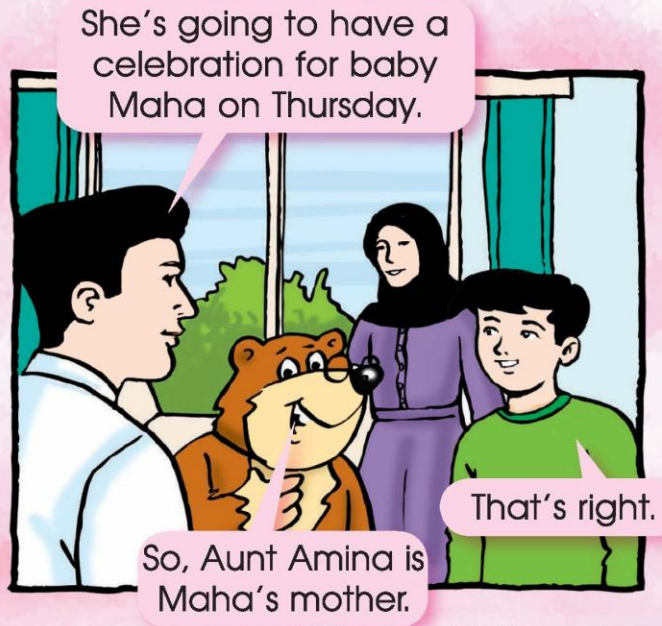
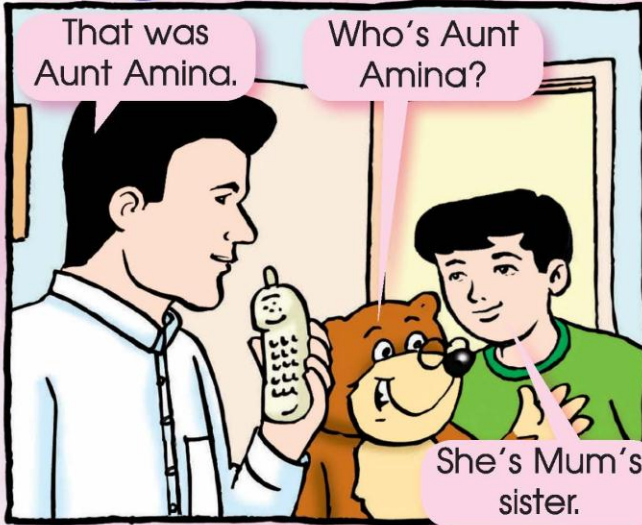
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.....

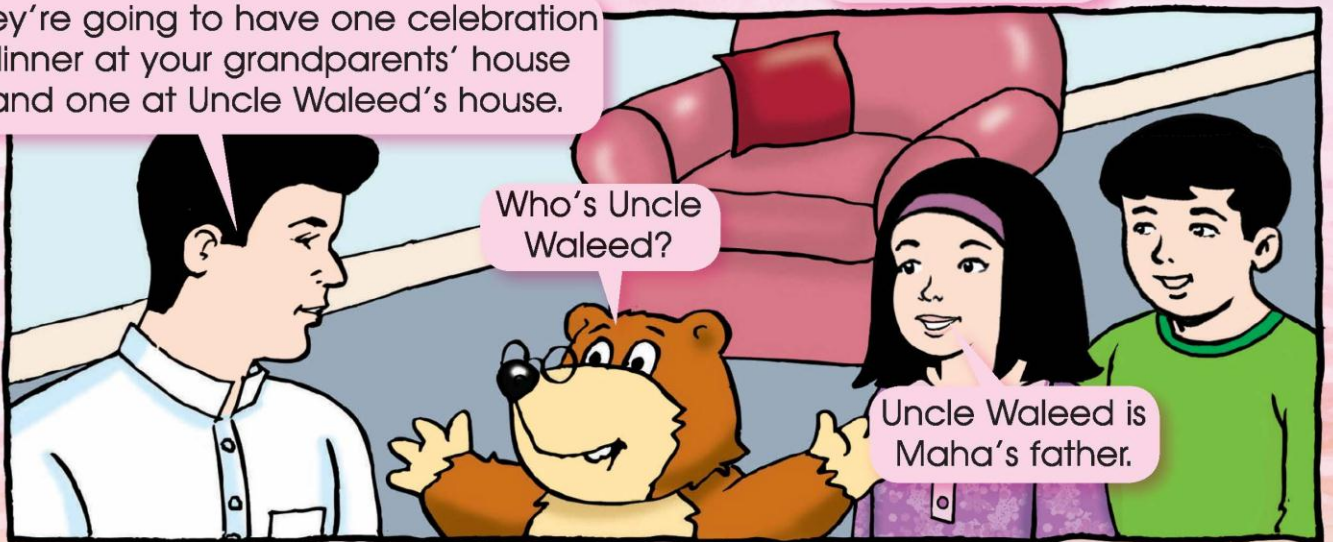
.....



Read and role-play



They're going to have one celebration dinner at your grandparents' house and one at Uncle Waleed's house.



I'm going to wear my pretty dress.



I'm going to wear this shirt.

I'm going to wear my hat.



You look smart, Brainy!

 **Value**
Respect your elders



Underline the false pieces of information, then correct them

- 1 Aunt Amina is Dad's sister. _____
- 2 There will be one celebration dinner. _____
- 3 Brainy isn't going to go to the cinema. _____
- 4 Nasser is going to wear a red shirt. _____

Compare your answers with your friend

My friend gets



Think, pair and share your answers

- 1 People wear it on their heads. _____
- 2 It means "nice looking". _____
- 3 Your father's brother. _____
- 4 The opposite of "boring". _____

Before you listen



Choose your favourite celebration, then talk about it with your partner

Eid Al-Fitr/AI-Adha Birthday party National Day



Talk about other celebrations with your partner



Pay attention to what is said!



Listen and complete the missing parts in the dialogue

Nasser: Hello, Grandma. This is for

Grandma: Thank you.

Aunt Amina: Look, Maha! A dress, some
and some earrings from

Dad: And a necklace your aunt
and

Sara: She likes

Brainy: This is from

Aunt Amina: It's a new blanket. Brainy, you are
clever!

Grandma:, everyone. Maha likes
the presents.

Sara: She's

Grandma: Yes, she's now.



Listen again and check your answers with your friend



Read the passage, then write a title.



Girgaian is a traditional family celebration. It's a celebration for children on the 13th, 14th and 15th of the Holy Month of Ramadan. The same celebration is found in some other Gulf countries, but with different names. During these three days, children wear traditional clothes and walk around the neighbourhood. They knock on doors. They sing special songs about Girgaian. After singing, parents give children candies and coins. The more they sing, the more candies and **coins** they get.



Read the passage again and choose from a, b, c and d

1 What is the meaning of '**coins**'?

- a) metal money
- c) songs

- b) sweet snacks
- d) holidays

2 The underlined word '**They**' refers to _____

- a) parents
- c) families

- b) children
- d) neighbours



Now, write three sentences about what you did last Girgaian

1

2

3

**DID YOU
KNOW?**

Girgaian is called "Hag Al Laila" in UAE, "Garangaou" in Qatar and "Gargaaoun" in Bahrain



Draw or glue pictures related to Girgaian in other countries, then talk about them

Family Celebrations



Plan a family celebration, then talk about it

Celebration:

Decorations:

Activities:

Food:

Unit - 3

Animal Kingdom



We will learn:

- Asking and answering questions
- Describing actions and processes
- Describing animals
- Comparing animals, people and places
- Talking about facts



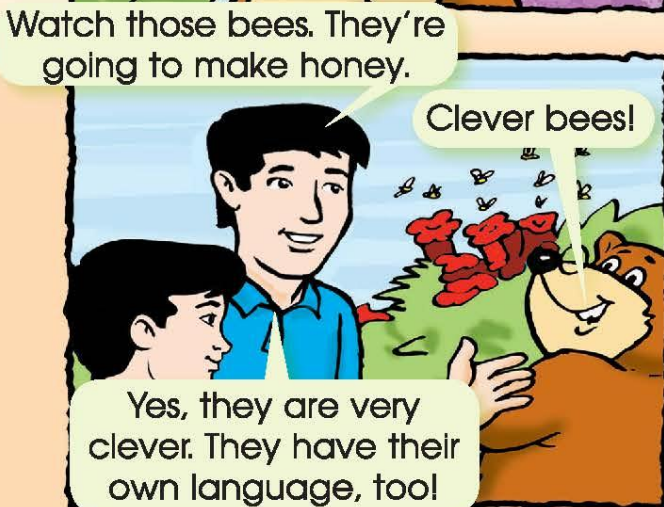
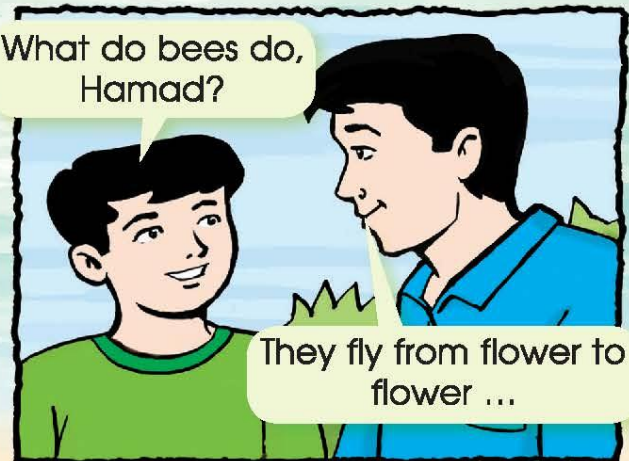
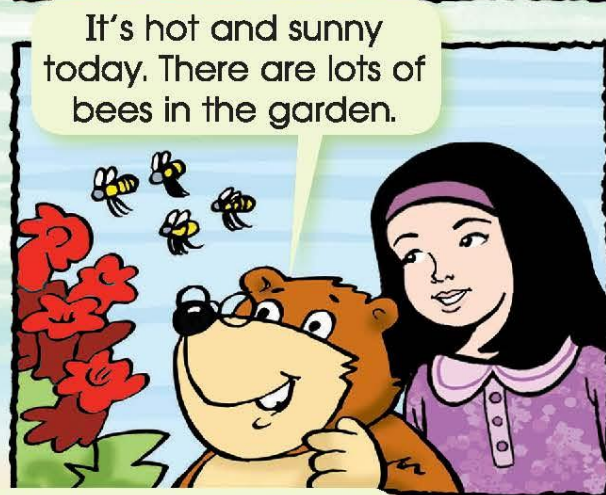
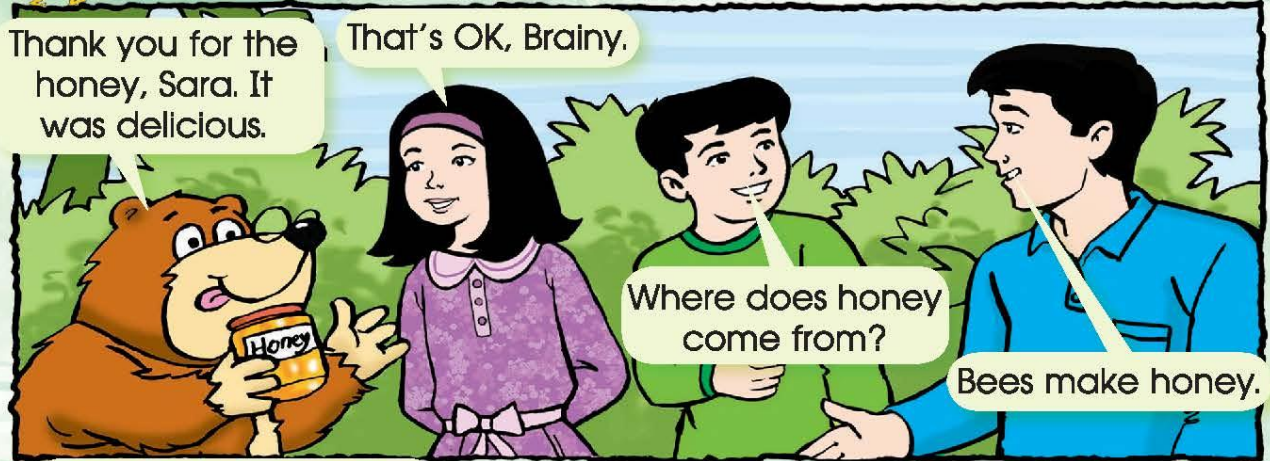
Listen to the words and try to picture what the speaker is saying



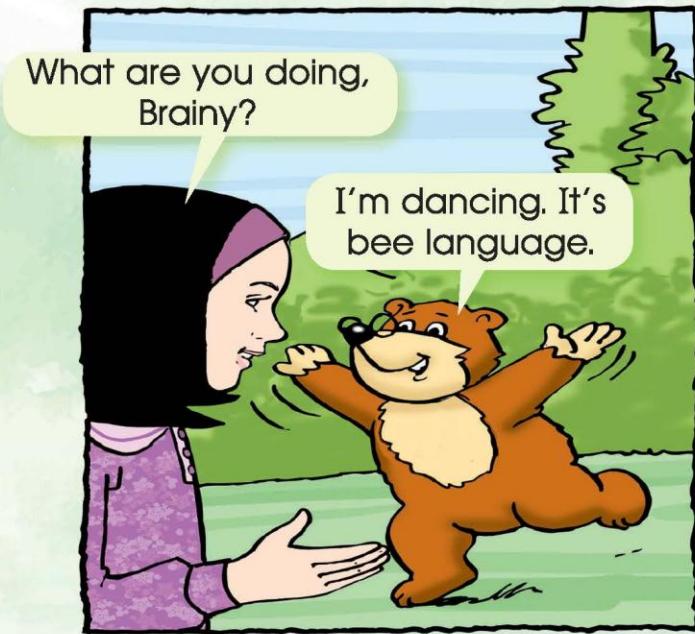
Listen and answer



1. Who is talking?
2. What are they talking about?



Read...



Read the story, mark ✓ or ✗. If the sentence is incorrect, find and underline the correct answers in the story

- 1 Bees make honey.
- 2 The weather is cold and rainy in the story.
- 3 Bees fly from flower to flower.



Answer the questions

I get



- 1 Why did Brainy thank Sara?
.....

- 2 When can we see bees?
.....



Use the following questions to write a short paragraph about 'Honey'

- 1 Where does honey come from?
- 2 How do bees make honey?
- 3 What is bees' language?
- 4 Why should we eat honey?

.....

.....

.....

.....

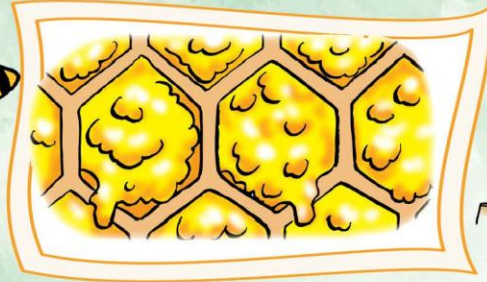


Before you listen

Discuss: Is the job of a beekeeper dangerous? Why? Why not?



Listen and choose the correct answer



- 1 The text is about _____.
 - a) why we should eat honey
 - b) how bees make honey
 - c) why bees make honey
 - d) what a beekeeper wears
- 2 Bees fly from flower to flower in _____ weather.
 - a) sunny
 - b) windy
 - c) rainy
 - d) cold
- 3 Bees fill the _____ with honey.
 - a) way
 - b) honeycomb
 - c) flower
 - d) hive
- 4 One of the following sentences about bees is **Not True**.
 - a) Bees fly.
 - b) Bees do not have two wings.
 - c) Bees have six legs.
 - d) Bees collect honey.



Listen again, then tell your partner about the stages of making honey. The following words may help you (First - Then - Next - Finally)



value

Stop hunting animals!





Look at the pictures, then ask your friend





What do bees do?

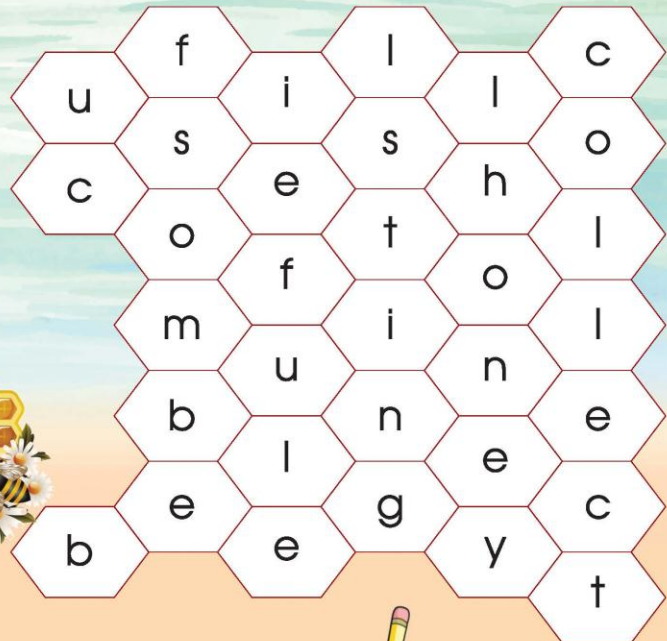


Bees make honey.



Find, then colour the listed words in the honeycomb

-  comb
-  fill
-  sting
-  bee
-  collect
-  useful
-  honey



Writing tips

Leave space between words

Use the words above to write two sentences

.....

.....



Read the article, then write your notes in the table below

Amazing Insects



Ants

Like all other insects, ants have 6 legs. They are very strong. They have 2 stomachs. They do not have ears. They feel with their feet. They live in groups and have different jobs. Queens, soldiers and workers are some of the jobs. Most ants are red or black, but you can find them in other colours as well.






Butterfly

Butterflies are beautiful. They have four wings. They cannot hear. They live everywhere except cold places because they can't fly when it's cold. Butterflies taste with their front feet. They feed mostly on nectar and pollen from flowers. The life cycle of a butterfly has 4 stages. "Egg, caterpillar, chrysalis and adult butterfly". Female butterflies are usually larger and live longer.



Ladybirds

Ladybirds come in many colours. Some are red, orange and yellow with black dots on them. They have two wings. Like butterflies, they are found everywhere except in cold places. They sleep in winter. They play dead to protect themselves. Ladybirds live from two to three years.

	Ladybird 	Ant 	Butterfly 
Can			
Have			
Are			

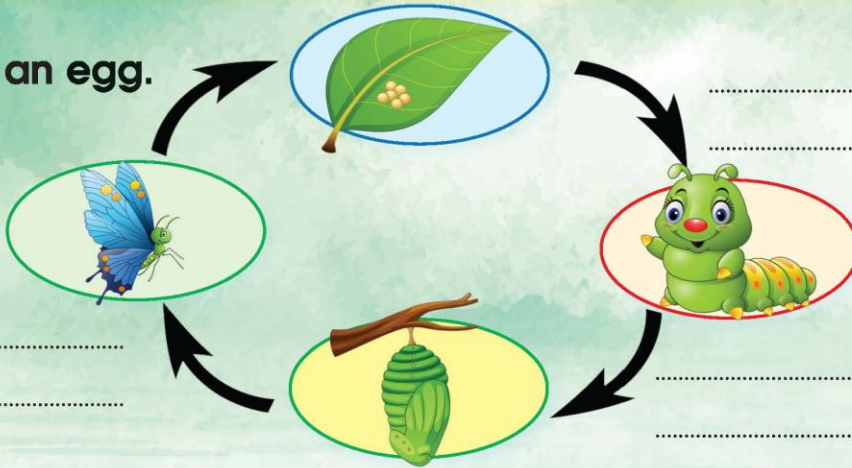


Think, pair and share



My life cycle has four stages, Can you write them?

First, I am an egg.



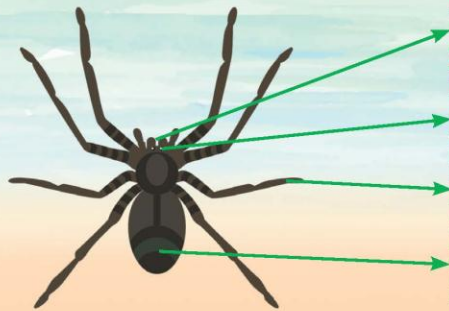
DID YOU KNOW?

Some bees die after they sting



Label the body parts of a spider

- abdomen
- legs
- eyes
- head



.....

.....

.....

.....

Writing tips



Write neatly

Can you describe me?



.....

.....

.....



What animals are clever?

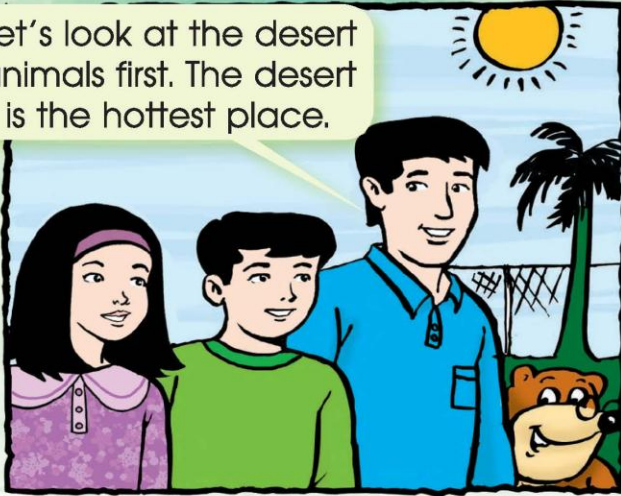


Listen and answer the questions



Ask questions to ensure understanding

Let's look at the desert animals first. The desert is the hottest place.



Look at that bird.



It's beautiful.

The falcon is one of the biggest and fastest birds.

I like the wildcats.

The biggest cat is the father.



Where's the mother?

Look! She's climbing the tree.



Look at that lizard.

I can't see a lizard.



It's sitting on that rock.

Oh, yes. I can see it now. The lizard and the rock are the same colour.



The lizard is very clever. It changes colour to hide.

Later...



- 1 What is the story about?
.....
- 2 What is the hottest place in the world?
.....
- 3 What does the lizard do to hide?
.....
- 4 Which animal hasn't got legs, but can move very fast?
.....



1
2
3

Listen and write the correct number



Use the net/magazine/newspapers to create your own wild animal collage, then present it to your class.

Blank area for creating a wild animal collage.



Look at the pictures and complete the sentences



big/small

The whale is bigger than the shark.

The goldfish is smaller than the shark.

The whale is the biggest.

The goldfish is the smallest.



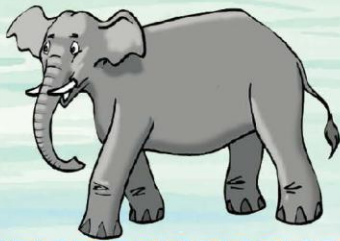
fast/slow

The falcon is the seagull.

The parrot is the seagull.

The falcon is

The parrot is



heavy/light

The elephant

The dog

The elephant

The dog



Ask and answer

Who is the tallest?



Majid is the tallest.



Tariq



Rashid



Majid

Before you read

- What do you know about cheetahs?
- What do you want to know about cheetahs?



Read the passage, then write a title



The world's fastest land animal, the cheetah, lives in Africa. Cheetah's long legs and strong body make this spotted cat a speedy runner. They have good hearing and a strong sense of smell. They usually hunt during daylight. They hunt gazelles, and small animals like rabbits and birds. Cheetahs are very dangerous animals but they are not strong.



What did you learn about cheetahs?



Cheetah's babies are called cubs



Unit - 4

Exploring Kuwait and the World around us



We will learn:

- Expressing prohibitions and obligations
- Describing continuous events in the past
- Giving and following directions
- Asking and answering questions
- Talking about countries

Unit

4



All about Kuwait

Hello, my name is Ahmad. I am from Kuwait. What do you know about my country?



Look at the map of Kuwait and follow the teacher's instructions

- 1 Locate Kuwait City on the map.
- 2 Colour the biggest island yellow.
- 3 Name the oil wells.
- 4 Find and circle Failaka Island.
- 5 Name the farming areas.

The capital 

Farming areas 

Oil wells 

Harbour 

Island 



Listen and complete Kuwait's fact file



H.H The Amir	
Capital	
Religion	
Language	
Currency	



Use the fact file above to ask your friend about Kuwait



What is the currency of Kuwait?

Kuwaiti Dinar is the currency of Kuwait.





Read and choose the correct answer

Kuwait is a country in Asia. It lies on the Arabian Gulf. It is a small, oil-rich country. His Highness Shaikh Sabah Al-Ahmad Al-Sabah is The Amir of Kuwait. Kuwait is one of the GCC countries. It has nine islands. Bubiyan is the biggest island and Garooh is the smallest one. The capital of Kuwait is Kuwait City. Kuwait's **official** language is Arabic, though English is widely used. Islam is the state religion. The Kuwaiti Dinar is the currency of Kuwait.

Kuwait is a flat country. It has no mountains or rivers but there are big farms in Al-Abdaly and Al-Wafra. Kuwait is a beautiful modern country.

- 1 The **best title** for the passage is _____
 a. All About Kuwait
 b. Farms Around the World
 c. The GCC Countries
 d. Mountains and Rivers
- 2 The **underlined word it** refers to _____
 a. Language
 b. Dinar
 c. Kuwait
 d. Island
- 3 The **meaning of the word "official"** is _____
 a. formal
 b. modern
 c. big
 d. rich



Your friend would like to visit your country. Write an email of at least four sentences about your beautiful country with the help of the guide words

beautiful - places - visit - shopping malls - libraries - friendly

Send Save Now Discard

To: _____

Subject: _____

Hello,

.....

.....

.....

Yours,



Name the GCC countries



What must I do to be a good citizen?

You must respect the Kuwaiti flag.



Read and ask your friend

- keep the neighbourhood clean
- visit a sick friend
- follow traffic rules
- donate clothes
- show respect to others
- work hard



Write sentences using "must" or "mustn't"

value

Good citizenship is loyalty to your country



help the poor



drive fast



volunteer to clean the beach



waste water

must:

mustn't:



Read then answer the questions

What is Kuwait's emergency number?



KUWAIT NEWS

WEDNESDAY, APRIL 23, 2017



A House Robbery

Yesterday, there was a robbery in the neighbourhood. The family were out when a thief robbed their house. The family came back in the evening and saw the mess. Everyone was shocked. The father called the police and asked for help.

At the police station



Tell me what happened exactly?

A thief got into my house when we were out.



And where were you at that time Mr. Waleed?

I was at the hospital. I am a doctor.

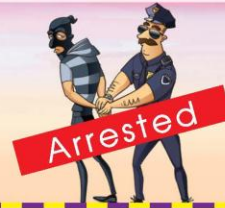



What about your family? What were they doing when the thief got into the house?

My son, Salem was getting a haircut at the barber. My daughter Sara, was reading at the library. My youngest daughter and my wife were shopping at the mall.



Don't worry Mr. Waleed, the police are doing their best to arrest the thief. Next time, you should lock all the doors and windows carefully before going out. You should also keep your money and jewellery in a safe place.



1 What did the  steal?

2 Who was getting a  when the thief robbed the house?

3 Where should people keep their  and  ?



Interview the police officer. Ask him about the house robbery.

How did the thief get into my house?





Listen and write the correct number



Look at the pictures, then complete the sentences



They were watching a movie
when the baby cried.

The children
when it

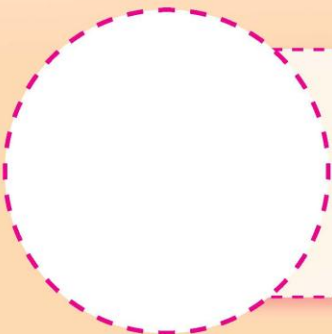


The girl
when her friend

He when
his father the door.



Draw and write what you were doing in class when the bell rang



I when
.....





Before you read

Look at the pictures and talk about remarkable places in Kuwait



Read the article, then answer the questions below



Al-Shaheed Park is one of the most beautiful places in Kuwait. It is located in Kuwait City. People go there to walk, run or just have fun. At the park, there is a Masjid, a hall, a bookshop and two museums. There are some restaurants and coffee shops. There is also a beautiful lake and lots of fountains. Visitors mustn't swim in the lake, ride bikes or play football. During a visit to Al-Shaheed Park, you will enjoy the clean healthy air and feel happy.

For more information, please visit alshaheedpark.com

- 1 Where is Al-Shaheed Park located?
- 2 What does the underlined word It refer to?
- 3 Why do people go to Al-Shaheed Park?



Read the following articles, then match them with the correct pictures

People can enjoy watching fresh water turtles and insects. There are more than 5,000 butterflies. The largest butterfly zoo in the world is in Malaysia.

You can enjoy seeing the lovely and colourful buildings in Barcelona. Guell Park is a park with many gardens.



DID YOU KNOW?

"The Greenbelt Park" is the old name of Al-Shaheed Park.



Think, pair and share

Talk about a country you would like to travel to and the famous places you can visit there.



Read and write a suitable title then answer the questions



Write the title here



Japan is in Asia. It has more than 6000 islands. Honshu is the largest island on which the capital Tokyo is located. There are many mountains, national parks and thousands of castles. Japanese **mostly** eat rice, noodles, vegetables and fish. They use chopsticks to eat their food.



The National holidays in Japan are New Year's Day on January 1st, Children's Day on May 5th and Health and Sports Day in October. Traditionally, sumo, judo and karate are widely enjoyed.



Choose the correct answer from a, b, c, & d

- The word "mostly" in the first paragraph means

a. usually	c. quickly
b. loudly	d. rarely
- The main idea of the second paragraph is

a. Japanese food	c. Children's Day in Japan
b. Japan's National Day	d. National Holidays in Japan



Read the article again and ask your friend

- Where is Japan?
- What is the capital of Japan?
- When is the Sports Day in Japan?



Would you like to come to Japan? Why? Why not?

My friend gets





Before you listen

Who are they?
Why are they famous?



Listen and answer the questions

1 Who is Zeid Al Refai?

2 What did Zeid Al Refai leave on top of Everest?



Go to the school library and find out why nobody can live on top of Everest, then share the information with your class



Complete the missing parts in the webpage

Kuwaittourguide

http://www.Kuwaittourguide.com/

Tour Guide

KUWAIT
TOUR GUIDE

Discover the wonders of Kuwait

+965 3332 2221

SEARCH

HOME SERVICES FAQ PRICES OUR STAFF CONTACTS

Sports
Fishing
Diving
Water football

Libraries

Shopping Malls

Restaurants

Entertainment

Hotels

Internet 100%

My name is Dr Lemuel Gulliver. I was born in 1679. I am a doctor but I always wanted to travel the world. So, on 4th May 1699, I left England on a ship.

Our journey began well, but after a few weeks there was a big storm. The ship hit some rocks. Everyone fell into the sea. I swam to the beach. I was very tired. I fell asleep.

When I woke up next morning, I couldn't move. My arms and legs were tied to the ground!

I was surprised. I saw a little man on my chest! He was very small.

I spoke to the man but he didn't understand me. I told him I was hungry and thirsty. Lots of little people put some ladders next to me. They climbed up the ladders. They gave me some meat, bread and water to drink.



Then, I met the King. He was very kind to me. His country was called Lilliput. An island near Lilliput, Blefescu, wanted a war. The King wanted me to help him.

I took off my socks and shoes and walked across the sea to Blefescu. I pulled some warships across the sea to Lilliput. The King was greedy. He wanted more ships. I said 'no' but the King was angry. The people in Lilliput wanted to kill me. I escaped to Blefescu. I was lucky. I found an old boat in the sea. The people in Blefescu helped me to repair it. I left Blefescu. I went back to England.



I stayed in England for two months, then I returned to sea. I was the ship's doctor. I left England on 20th June, 1702.

On 16th June, 1703, we saw land. I went with some men in a small boat. We wanted some water. I walked along the beach. Then, I saw the men in the boat going back to the ship! I saw ... a giant. It was a man but he was very tall. The man saw me and picked me up. I was frightened. He took me home to his family.

They gave me some food and the family watched me. Then his nine-year-old daughter looked after me. Brobdingnag was the name of this country.



The girl's father showed me to people around the country. People paid him money. Then he took me to the capital city. The Queen's children wanted to see me. Then the queen asked me and the little girl to stay at the palace.

I lived in a beautiful house. But I wasn't very happy. There were many wasps. I fought them with my sword. There were big hailstones. They hit me and my body hurt. Once, a monkey found me. He carried me to the top of a very high building. The Queen's soldiers rescued me!



One day, we went to the beach. My house was on the beach. Then my house was in the air. A very big bird picked me up. Then, he dropped me in the sea. My house floated on the sea. The next day a ship saw me and rescued me. They were English!

Finally, on 3rd June 1706 I returned to England. I was very happy to be home. I don't want any more adventures!

Joha and the Donkey

Joha and his son were travelling to a village near their home. They had a donkey with them. Joha's son was riding the donkey. Joha was walking next to the donkey.

They passed a family. The man looked at Joha, his son and the donkey. The man said that Joha's son shouldn't ride the donkey when his poor old father was walking. Joha told his son to get off the donkey. Joha got on the donkey. They continued their journey.

Then they passed another family. The man said that Joha shouldn't ride the donkey when his young son was walking. Joha told his son to get on the donkey as well. They continued their journey riding the donkey.

After a while, they passed another family. The man said that it was bad for two people to ride a small donkey. Joha thought about this. He got off the donkey and his son got off as well. They both walked next to the donkey. They continued their journey.



Next, they passed a man. The man looked at Joha and his son walking next to the donkey. The man said that Joha was silly to walk when he had a donkey. Joha thought about this. He had an idea. He carried the donkey. They continued their journey.

Then they saw another man with his son. They looked at Joha carrying the donkey. They laughed. They said that Joha was silly to carry a donkey when he could ride it!

Joha and his son arrived in the village. Joha told his son that this journey taught him an important lesson. It is very difficult to make everyone happy. You need to decide the best thing to do. You can't listen to everyone. If you listen to everyone, nobody is happy!



Joha and the Kettle

Joha and his family had very nice neighbours. The neighbours were a man and his family. But, Joha's neighbour sometimes borrowed things from Joha and he didn't give them back. Joha wasn't very happy about this. He wanted to teach his neighbour a lesson.

One day, Joha went to his neighbour's house. He wanted to borrow a kettle. Joha's neighbour gave him the kettle. The next day, Joha returned the kettle.

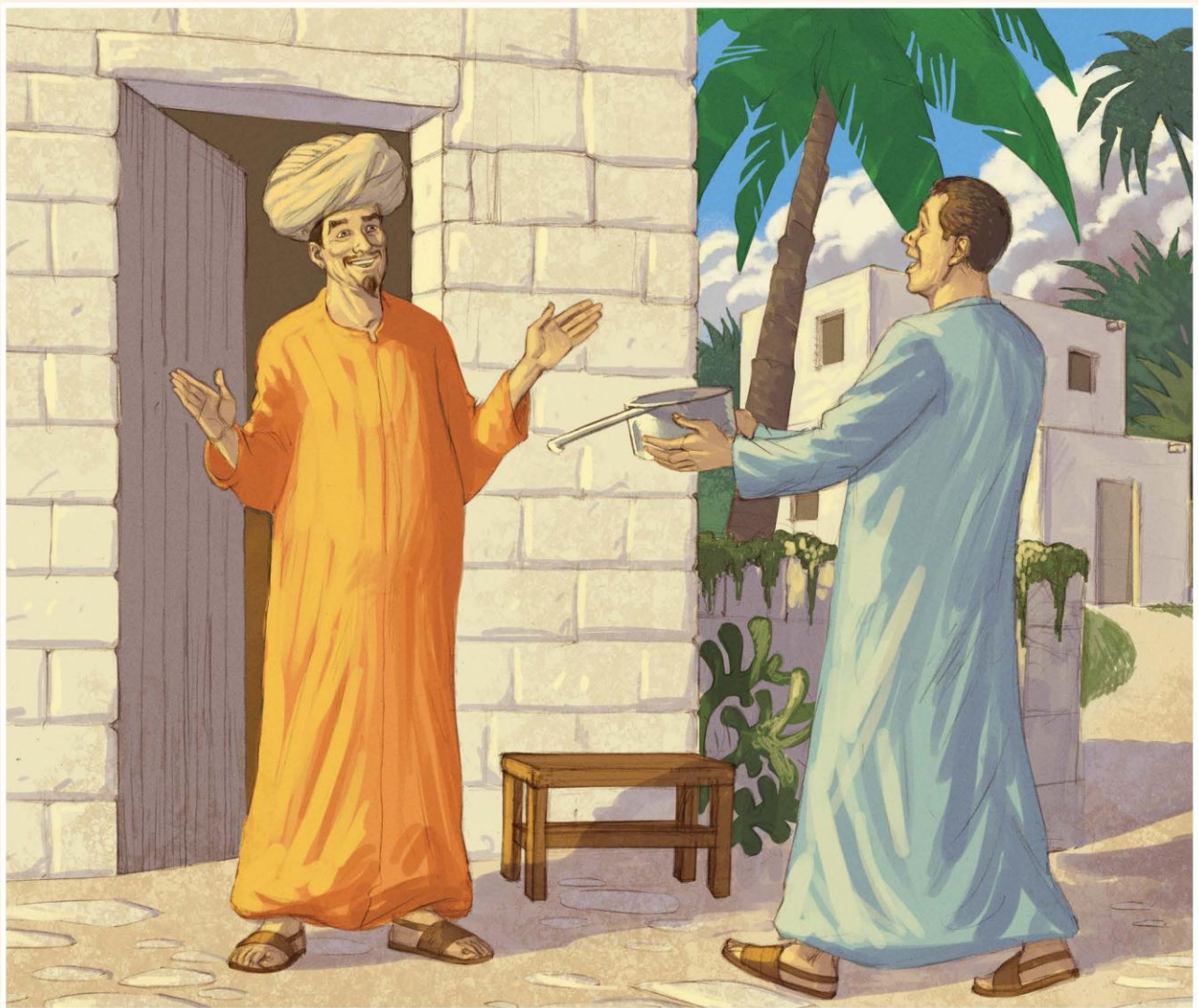
Joha's neighbour took the kettle and he looked inside. He was very surprised. There was another smaller kettle inside! Joha's neighbour asked Joha where the small kettle came from. Joha told his neighbour that the kettle had a baby during the night. He didn't want to separate the two kettles. He wanted to return both the big kettle and the small kettle to his neighbour. Joha's neighbour thought that Joha was a fool. So, Joha's neighbour took the two kettles happily. Joha went home.



Two weeks later, Joha visited his neighbour. Joha wanted to borrow the kettle again. But, this time, Joha didn't return the kettle. So, a week later Joha's neighbour went to Joha's house. He needed the kettle. But, Joha told him his kettle was dead. The neighbour was very angry. He told Joha that it wasn't possible that the kettle was dead. He told Joha that kettles don't die. But, Joha's neighbour believed that the kettle had a baby, Joha said. If a kettle can have a baby, it can die.

Joha's neighbour went home. He thought about Joha and the kettle. Joha's neighbour didn't borrow anything from Joha for a long time. One day, he borrowed a saucepan. He returned the saucepan the next day.

Joha's neighbour learned an important lesson. You must look after other people's things. You must always return them.



And now read on ...

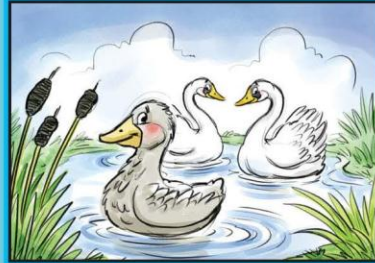
Four Oxen and the Lion



Aesop's Fables

**Four Oxen and the
Lion**
Aesop's Fables

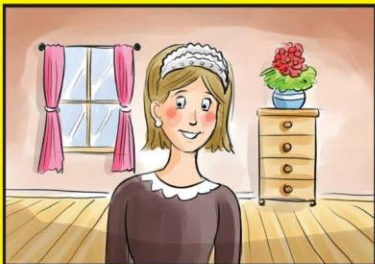
The Ugly Duckling



Hans Christian Andersen

The Ugly Duckling
Hans Christian Andersen

Amelia Bedelia



Peggy Parish

Amelia Bedelia
Peggy Parish

Music of the Meadow



Susan Ring

Music of the Meadow
Susan Ring

Cinderella



Charles Perrault

Cinderella
Charles Perrault

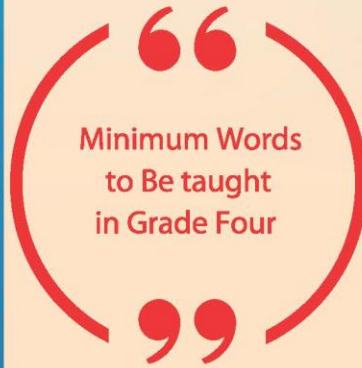
Unit-1

bear, everyone, judo, cycling, favourite, keep fit, exercise, trip, stadium, His Highness, Amir, seat, mostly, match, event, phone/phoned, useful, lifestyle, habit, snack, spend/spent, pajamas, relax/relaxed, deep, fresh air, comb, clip/clipped, nail, pyramid, fat, dairy, grain, cereals, golf, hockey



Unit-4

capital, oil well, Asia, lie, oil-rich, widely, GCC countries, flat, river, mountain, locate/located, modern, farming area, citizen, donate/donated, respect/respected, volunteer/volunteered, poor, emergency number, rob/robbed, robbery, exactly, haircut, barber, arrest/arrested, lock/locked, carefully, jewellery, safe, safely, cry/cried, bell, ring/rang, coffee shop, museum, lake, fountain, alive, lucky, top, tour, guide



Unit-2

aunt, blessed, born, hold/held, take turn/took turn, pretty, socks, cot, earrings, blanket, put on, clever, wavy, ponytail, famous, writer, slim, blond, curly, oval, college, delicious, grandparents, husband, wife, niece, nephew, lamb, smart, tired, traditional, holly, gulf, during, knock on/knocked on, special, candy, coin

Unit-3

dance/danced, way, wing, hive, honeycomb, fill/filled, beekeeper, sting, amazing, insect, except, ladybird, colourful, spot, butterfly, strong, hear/heard, taste,/tasted, life cycle, stage, caterpillar, chrysalis, adult, spider, abdomen, die, wildcat, lizard, rock, hide/hid, change/changed, move, seagull, cheetah, Africa, body, spotted, speedy, runner, sense of hearing, sense of smelling, hunt/hunted, dangerous, heavy, light, kilometre, kilogram, centimetre, per hour.



Grammar review

Present simple and present continuous

We use the present simple for something that is always true. We use the present continuous to talk about something that is happening at the time of speaking.



Bees make honey. Now, the beekeeper is collecting the honey.

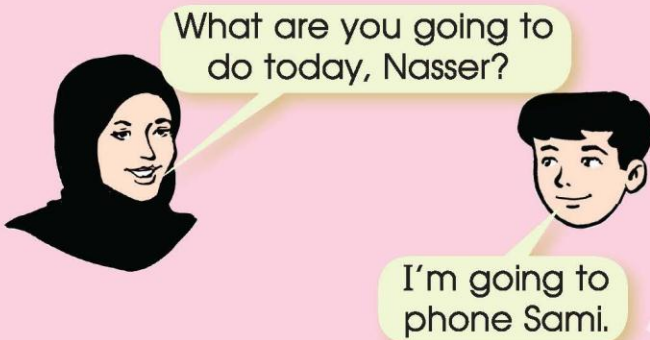
Like plus the -ing form

The verb like is always followed by the -ing form of the verb. We use it to talk about what we like doing.



The future with going to

We use be + going to when we are talking about future plans.



The possessive 's'

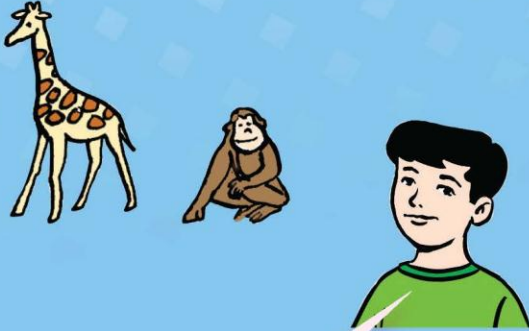
an apostrophe is normally used with the letter 's' to show possession.



Grammar review

Superlative adjectives

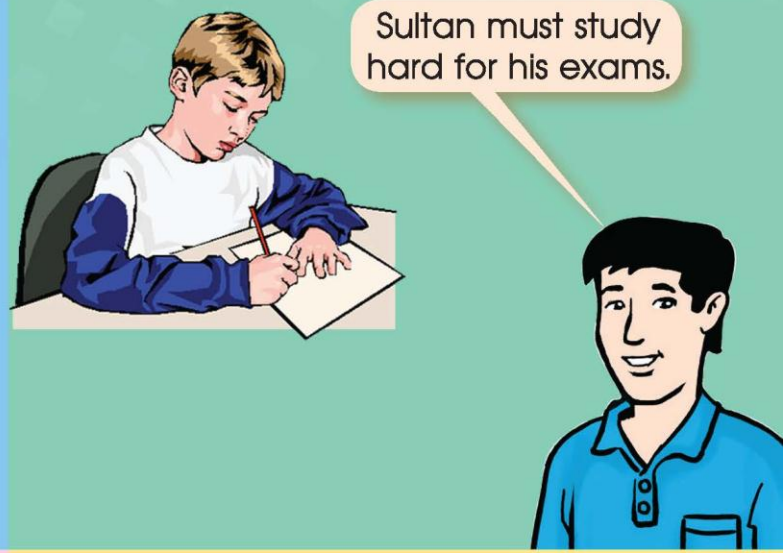
We use superlative adjectives to compare someone or something with the whole group they belong to.



The giraffe is the tallest animal.
The monkey is the cleverest animal.

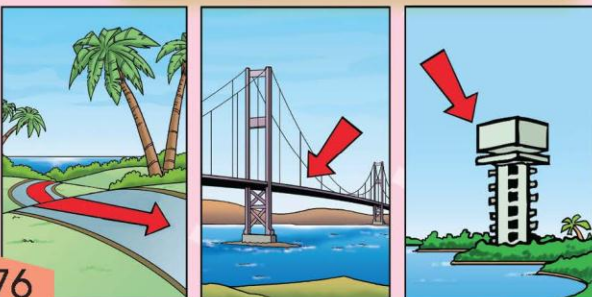
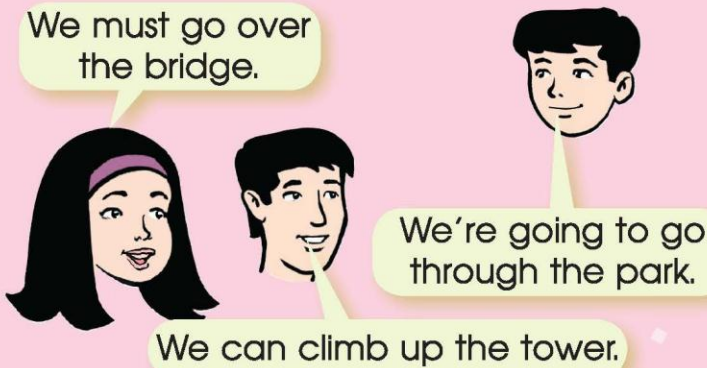
The modal verb: must

We use must when we want to say that it is very important that something happens in the present or future.



Prepositions: over, through, up

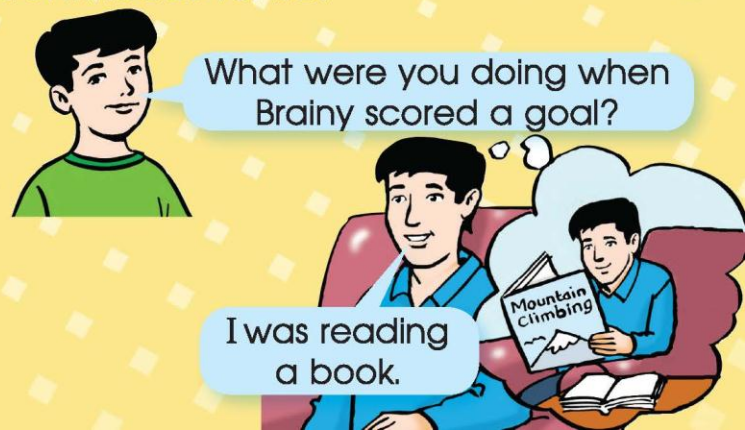
We use the prepositions of movement over, through and up to talk about how we move.



Past simple + past continuous

We use the past continuous to talk about something that was happening in the past at a certain time.

We often use the past continuous and the past simple tense together. Often, the 'action' described by the past simple test interrupts the 'situation' described by the past continuous tense.



Songs

Everyone is having fun!



I like running,
You like jumping,
He likes football,
She likes tennis,
We like swimming,
They like cooking,
Everyone is having fun!

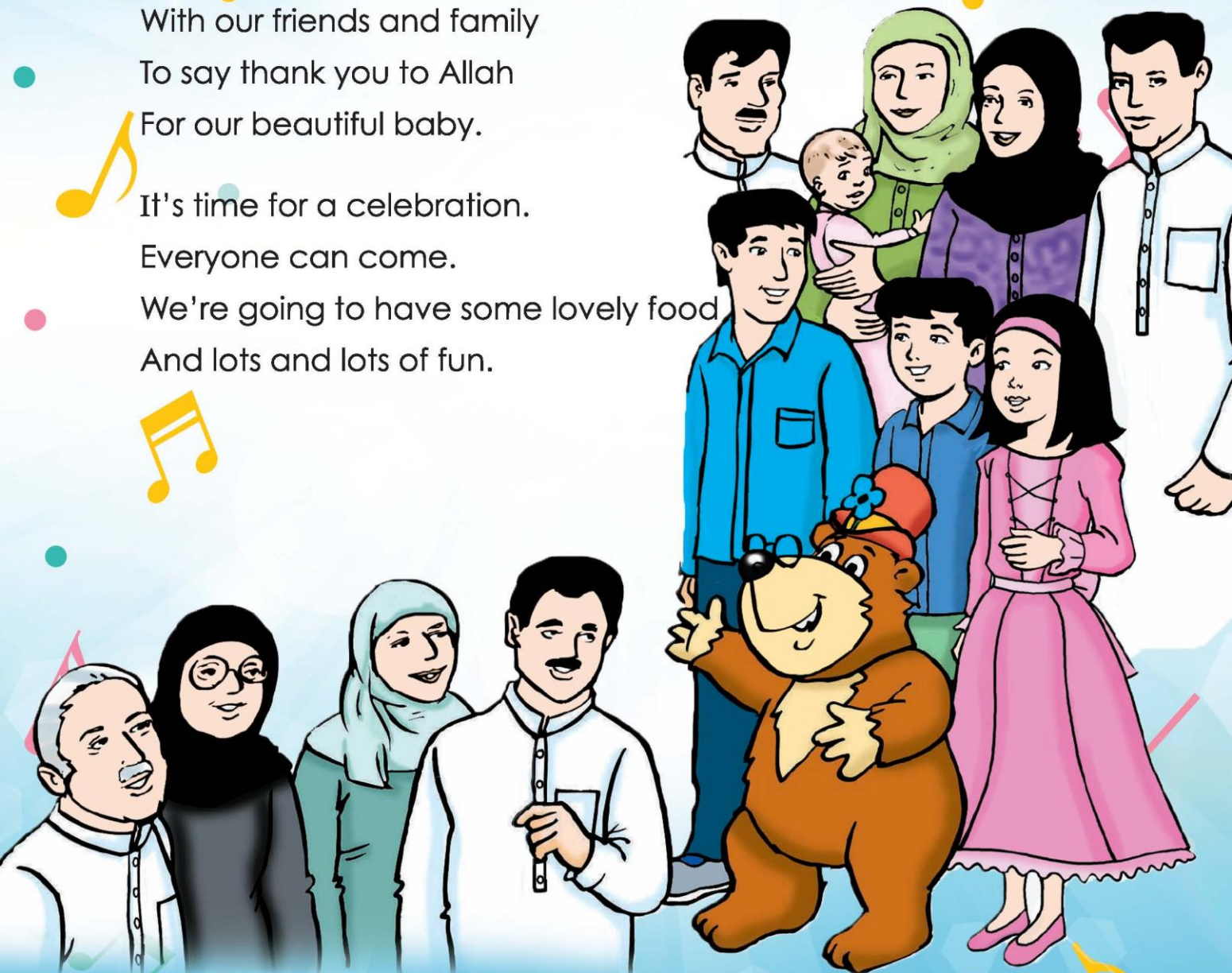
Brainy's running,
Mum is cooking,
Dad is swimming,
Nasser's playing,
Sara's reading,
Hamad's climbing,
Everyone is having fun!



It's time for celebration

It's time for a celebration
With our friends and family
To say thank you to Allah
For our beautiful baby.

It's time for a celebration.
Everyone can come.
We're going to have some lovely food
And lots and lots of fun.



I like honey

I like honey, I like tea.
I like going to the sea.
I like cake and I like cheese.
I like looking at the bees.



He likes honey, she likes tea.
Do you like going to the sea?
He likes cake and she likes cheese.
Do you like looking at the bees?



Verb Table

Infinitive form

exercise
phone
spend
relax
comb
clip
hold
take turn
put on
knock on
dance
fill
sting
hear
taste
die
hide
change
move
hunt
locate
donate
respect
volunteer
rob
arrest
lock
cry
ring

Past simple form

exercised
phoned
spent
relaxed
combed
clipped
held
took turn
put on
knocked on
danced
filled
stung
heard
tasted
died
hid
changed
moved
hunted
located
donated
respected
volunteered
robbed
arrested
locked
cried
rang

Word Bank

A

abdomen
noun

adult
noun

Africa
noun

air
noun

alive
adjective

amazing
adjective

Amir
noun

arrest
verb

Asia
noun

aunt
noun

B

barber
noun

bear
noun

beekeeper
noun

bell
noun

blanket
noun

blessed
adjective

blond
adjective

body
noun

born
verb

butterfly
noun

C

candy
noun

capital
noun

carefully
adverb

caterpillar
noun

cereals
noun

change
verb

cheetah
noun

chrysalis
noun

citizen
noun

clever
adjective

clip
verb

coffee shop
noun

coin
noun

college
noun

colourful
adjective

comb
verb

cot
noun

cry
verb

curly
adjective

currency
noun

cycling
noun

Word Bank

D

dairy
adjective

dance
verb

dangerous
adjective

deep
adjective

delicious
adjective

die
verb

donate
verb

during
preposition

E

earrings
noun

event
noun

everyone
pronoun

exactly
adverb

except
conjunction

exercise
verb

F

famous
adjective

fat
adjective

favourite
adjective

fill
verb

flat
adjective

fountain
noun

fresh
adjective

G

golf
noun

grain
noun

grandparent
noun

guide
noun

gulf
noun

H

habit
noun

haircut
noun

hear
verb

heavy
adjective

hide
verb

hive
noun

hockey
noun

hold
verb

holly
adjective

honeycomb
noun

hunt
verb

husband
noun

I

insect
noun

J

jewellery
noun

judo
noun

Word Bank

K

keep fit
verb

kilogram
noun

kilometre
noun

knock on
verb

L

ladybird
noun

lake
noun

lamb
noun

lifecycle
noun

lifestyle
noun

light
adjective

lizard
noun

locate
verb

lock
verb

lucky
adjective

M

match
noun

modern
adjective

mostly
adverb

mountain
noun

move
verb

museum
noun

N

nail
noun

nephew
noun

niece
noun

O

oil well
noun

oil-rich
adjective

oval
adjective

P

pajamas
noun

phone
verb

ponytail
noun

poor
adjective

pretty
adjective

put on
verb

pyramid
noun

R

relax
verb

respect
verb

ring
verb

river
noun

rob
verb

robbery
noun

Word Bank

rock
noun

runner
noun

S

safe
adjective

safely
adverb

seagull
noun

seat
noun

slim
adjective

smart
adjective

snack
noun

socks
noun

special
adjective

speedy
adjective

spend
verb

spider
noun

spot
noun

spotted
adjective

stadium
noun

stage
noun

sting
verb

strong
adjective

T

take turn
verb

taste
verb

tired
adjective

top
noun

tour
noun

traditional
adjective

trip
noun

U

useful
adjective

V

volunteer
verb

W

wavy
adjective

way
noun

widely
adverb

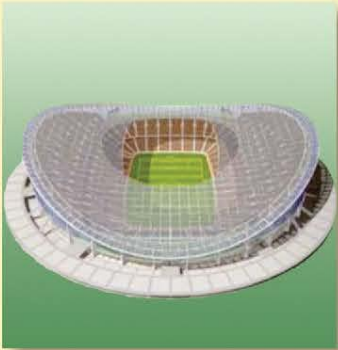
wife
noun

wildcat
noun

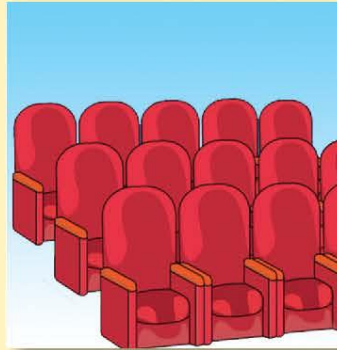
wing
noun

writer
noun

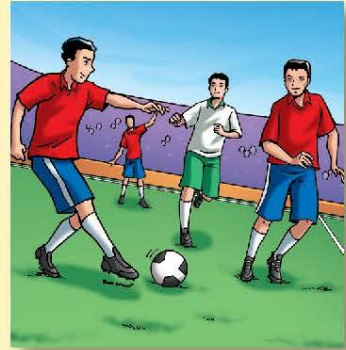
Picture unit 1



stadium



seats



match



phone



snacks



pajamas

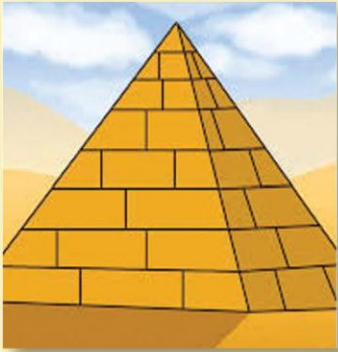


comb



nail

Picture unit 1



pyramid



dairy



cereals



golf



hockey

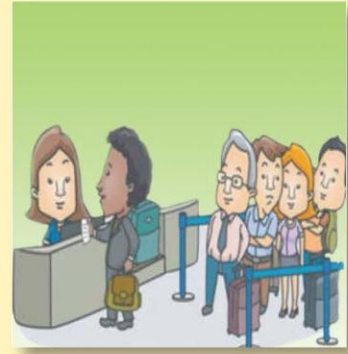
Picture unit 2



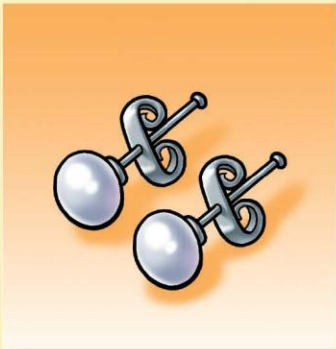
socks



cot



take turn



earrings



blanket



put on

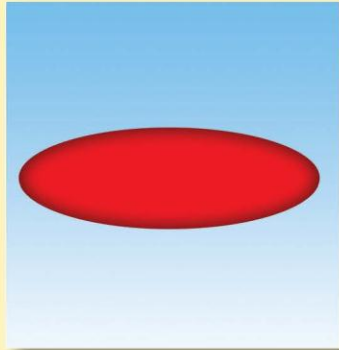


wavy



ponytail

Picture unit 2



oval



lamb



tired



gulf



knock on



candies



coins

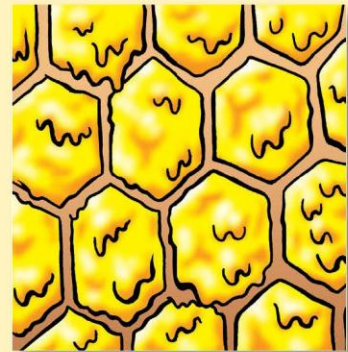
Picture unit 3



wing



hive



honeycomb



sting



insect



ladybird



butterfly



spotted



caterpillar

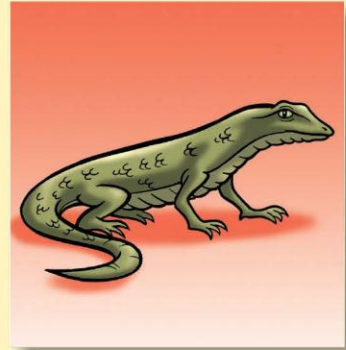
Picture unit 3



chrysalis



spider



lizard



seagull



hunt

Picture unit 4



oil well



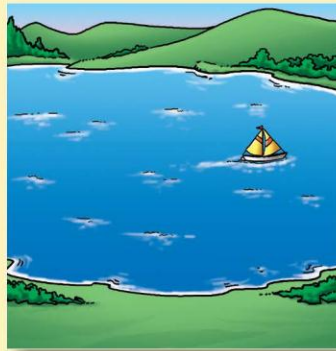
GCC countries



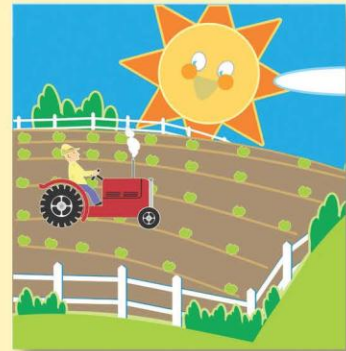
river



mountain



lake



farming areas



donate

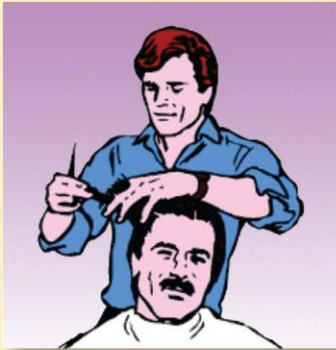


rob



haircut

Picture unit 4



barber



arrest



lock



jewellery



coffee shop



fountain



Project 1 (Favourite animal)

Go to your school library and write about your favourite animal:

Favourite Animal

Animal name:

Picture:

place of living:



Description:

Food:

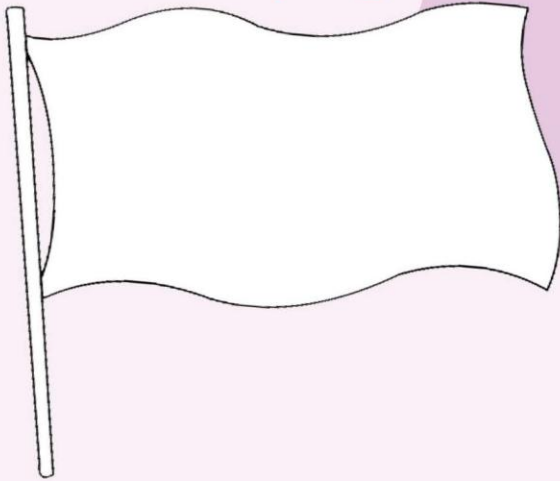
Interesting facts:



Project 2 (Come visit)

Country map

Country flag



Fact file

Capital: _____

Language: _____

Currency: _____

Largest City: _____

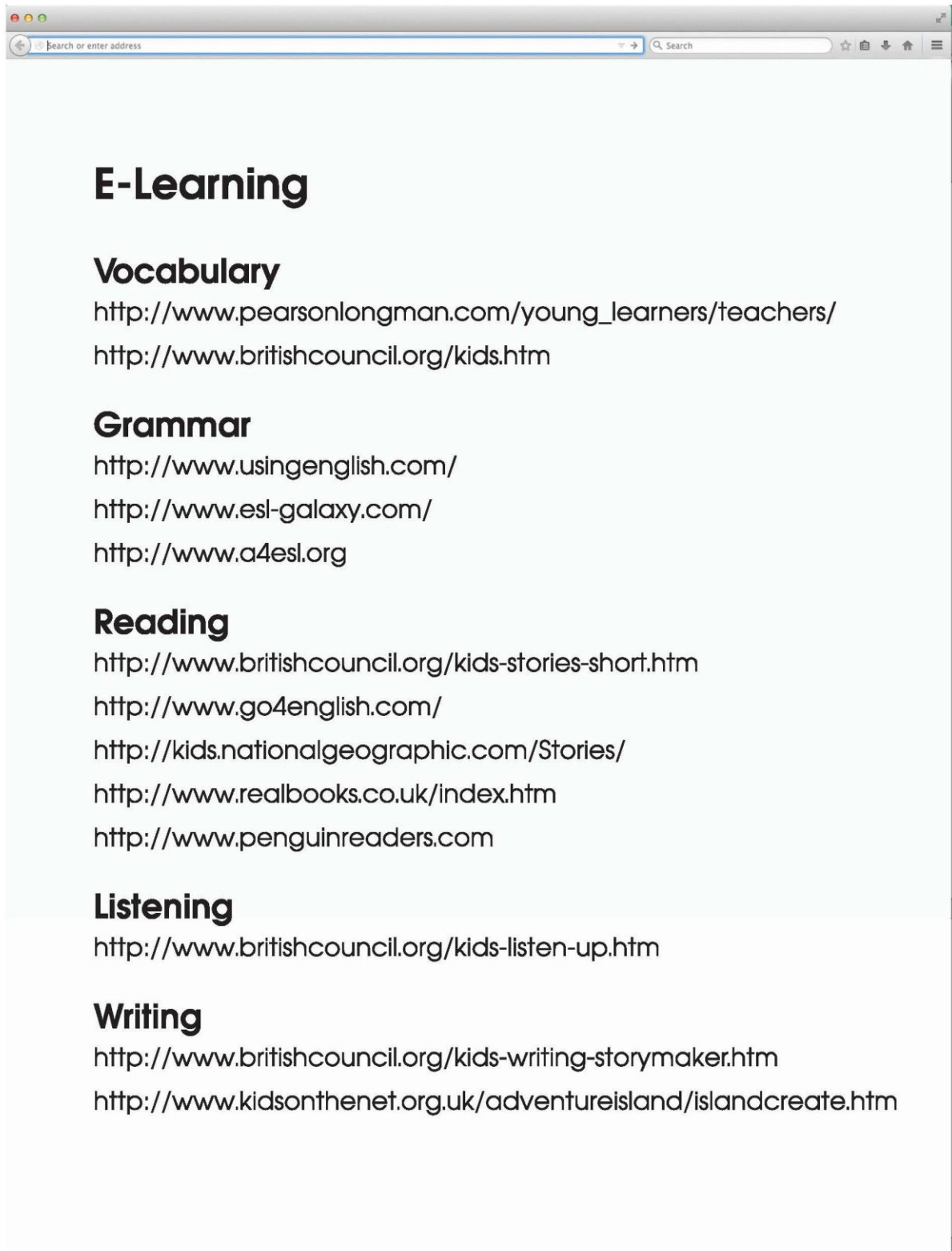
Weather

Famous Food

Top 5 places to visit

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____

I like this country because



E-Learning

Vocabulary

http://www.pearsonlongman.com/young_learners/teachers/

<http://www.britishcouncil.org/kids.htm>

Grammar

<http://www.usingenglish.com/>

<http://www.esl-galaxy.com/>

<http://www.a4esl.org>

Reading

<http://www.britishcouncil.org/kids-stories-short.htm>

<http://www.go4english.com/>

<http://kids.nationalgeographic.com/Stories/>

<http://www.realbooks.co.uk/index.htm>

<http://www.penguinreaders.com>

Listening

<http://www.britishcouncil.org/kids-listen-up.htm>

Writing

<http://www.britishcouncil.org/kids-writing-storymaker.htm>

<http://www.kidsonthenet.org.uk/adventureisland/islandcreate.htm>

