



State of Kuwait  
Ministry of Education

Modified



# FUN WITH English



Pupil's Book

Grade

1B

LONGMAN

Julia Allen - Margaret Iggulden



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Ministry of Education

Modified



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Pupil's Book



Grade

1B

LONGMAN

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PDF Book



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بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ







حضرة صاحب السمو الشيخ نواف الأحمد الجابر الصباح  
أمير دولة الكويت

**H.H. Sheikh Nawaf AL-Ahmad Al-Jaber Al-Sabah  
The Amir Of The State Of Kuwait**







سمو الشيخ مشعل أحمد الجابر الصباح

ولي عهد دولة الكويت

**H.H. Sheikh Meshal AL-Ahmad Al-Jaber Al-Sabah**  
**The Crown Prince Of The State Of Kuwait**



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# Synopsis

Unit title	Specific Comprehences to be developed		Speech acts	Language structure	
6. Going to School	L	1.1 1.4	<ul style="list-style-type: none"> <li>Talking about actions.</li> <li>Identifying colours.</li> <li>Making suggestions.</li> <li>Asking questions.</li> <li>Using polite request.</li> <li>Expressing gratitude.</li> <li>Counting.</li> </ul>	Phonics	p /p/ c /k/
	S	2.2 2.3 2.4		Vocabulary	<ul style="list-style-type: none"> <li>Places.</li> <li>Classroom objects.</li> <li>Colours and numbers.</li> </ul>
	R	3.4		Grammar	<ul style="list-style-type: none"> <li>Present continuous.</li> <li>Modal verb can for polite request.</li> </ul>
	W	4.3			

Unit title	Specific Comprehences to be developed		Speech acts	Language structure	
7. Let's do it	L	1.4	<ul style="list-style-type: none"> <li>Giving instructions.</li> <li>Making suggestions.</li> <li>Talking about actions.</li> <li>Asking and answering questions.</li> </ul>	Phonics	w /w/ j /dʒ/ k /k/
	S	2.2 2.3 2.4		Vocabulary	<ul style="list-style-type: none"> <li>Action verbs.</li> <li>Sports.</li> </ul>
	R	3.1 3.4		Grammar	<ul style="list-style-type: none"> <li>Imperatives.</li> <li>Present continuous.</li> </ul>
	W	4.1 4.2			











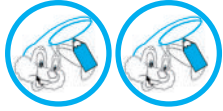
Unit title	Specific Comprehences to be developed		Speech acts	Language structure	
8. On the farm	L	1.3 1.4	<ul style="list-style-type: none"> <li>Asking for and giving information</li> <li>Describing actions.</li> <li>Describing animals.</li> <li>Counting</li> <li>Giving instructions.</li> </ul>	Phonics	g /g/ y /j/
	S	2.2 2.4		Vocabulary	<ul style="list-style-type: none"> <li>Animals</li> <li>Numbers.</li> </ul>
	R	3.1 3.4		Grammar	<ul style="list-style-type: none"> <li>Modal verb can for ability.</li> </ul>
	W	4.1 4.4			















Unit title	Specific Comprehences to be developed		Speech acts	Language structure		
<b>9. Learn about Kuwait</b>	L	1.1	<ul style="list-style-type: none"> <li>• Asking for and giving information.</li> <li>• Describing colours.</li> <li>• Asking and answering about ability.</li> <li>• Asking and answering about location.</li> <li>• Describing location.</li> </ul>	Phonics	i /I/ u /ʌ/ X /ks/	
		1.2.1				
	1.2.2	S		2.1	Vocabulary	<ul style="list-style-type: none"> <li>• Kuwait.</li> </ul>
	1.4					
R	3.1	W	4.1 4.4	Grammar	<ul style="list-style-type: none"> <li>• Prepositions.</li> <li>• Modal verb for ability.</li> </ul>	

Unit title	Specific Comprehences to be developed		Speech acts	Language structure		
<b>10. Let's play!</b>	L	1.1	<ul style="list-style-type: none"> <li>• Asking and answering questions.</li> <li>• Making suggestions.</li> <li>• Describing actions.</li> </ul>	Phonics	q /kw/ v /v / z /z/	
		1.2.1				
	1.4	S		2.1 2.2	Vocabulary	<ul style="list-style-type: none"> <li>• Places.</li> <li>• Zoo</li> <li>• Numbers.</li> </ul>
	R					
W	4.3	Grammar	<ul style="list-style-type: none"> <li>• Present continuous.</li> <li>• Simple sentences.</li> </ul>			



# Icon Guide

No.	Icon	Description	No.	Icon	Description
1		Look	9		Join and colour
2		Listen	10		Critical thinking
3		Say	11		Self assessment
4		Answer	12		Moral value
5		Ask and answer	13		Project
6		Look and say	14		Odd one out
7		Trace	15		Match
8		Trace and copy	16		Count

No.	Icon	Description	No.	Icon	Description
17		Colour	24		Cut and paste
18		Draw	25		Point
19		Write	26		Action
20		Play	27		Tick
21		Circle	28		Read
22		Number	29		Connector
23		Talk	30		Extension

## Let's meet our characters



Haya



Ali



Funni



Salem



Dana

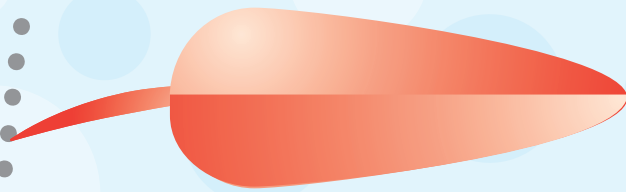
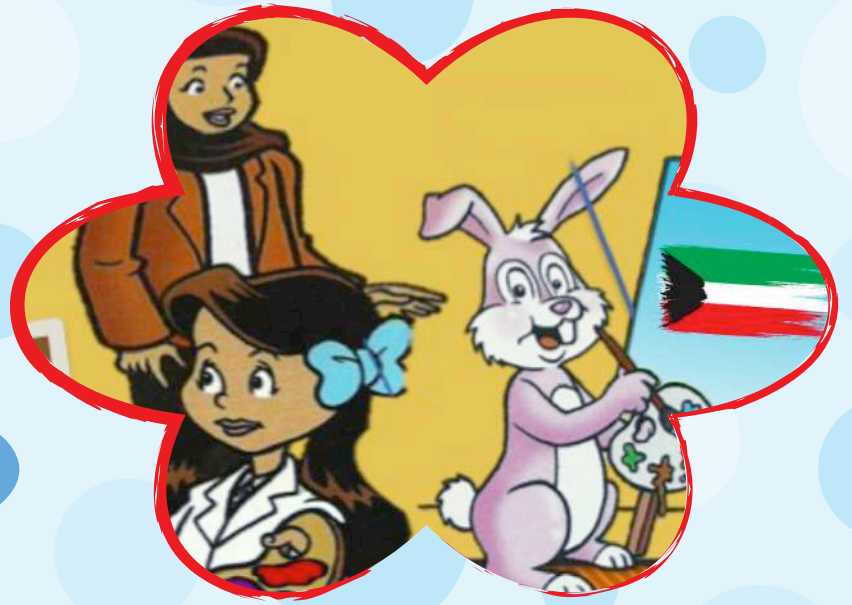




**Unit**

**6**

**Going to  
school**



**We will learn:**

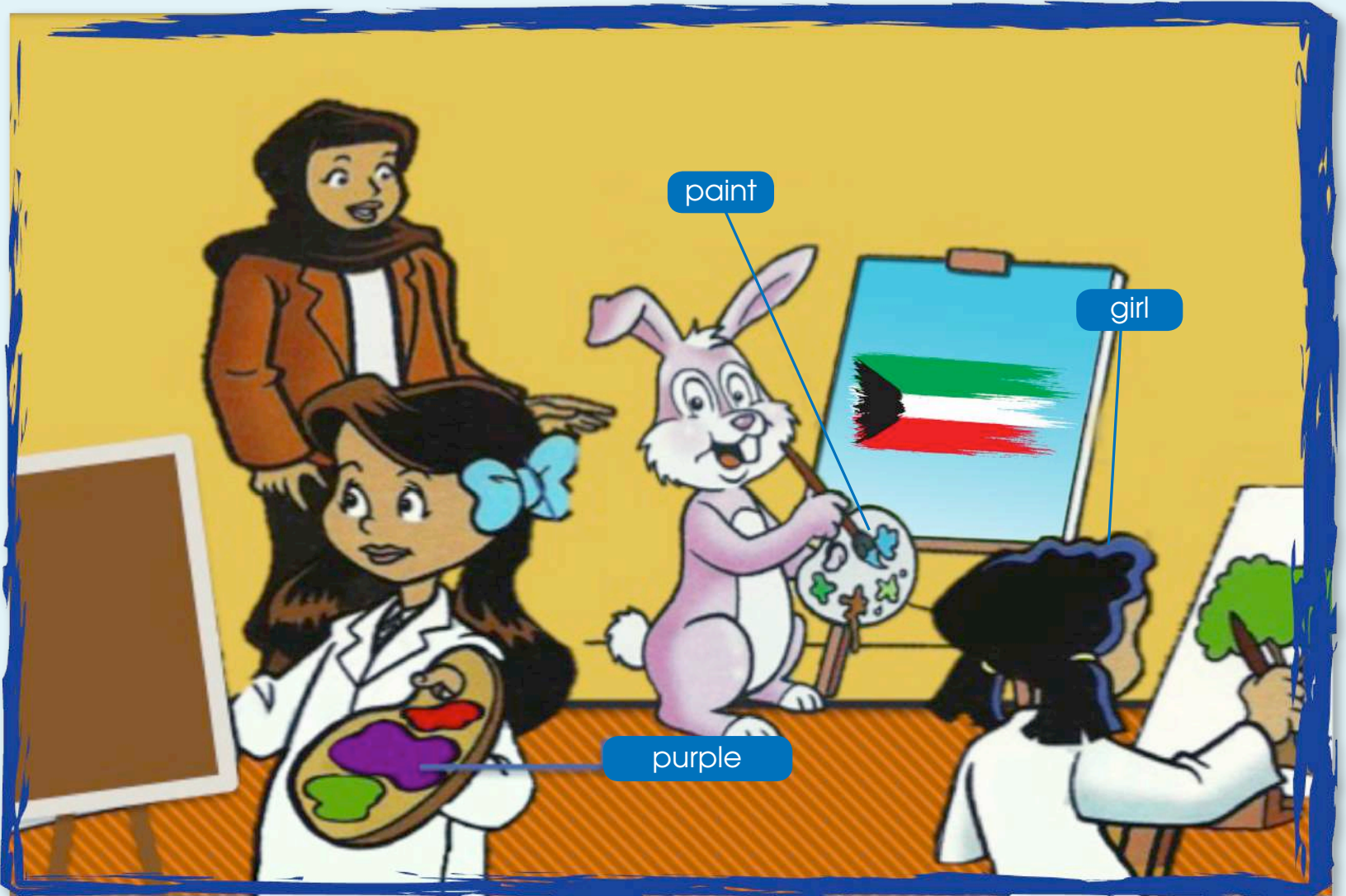
- Talking about actions.
- Identifying colours.
- Making suggestions.
- Asking questions.
- Using polite request.
- Expressing gratitude.
- Counting.

Unit  
6

# Going to school

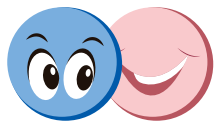


## 1. Look and say



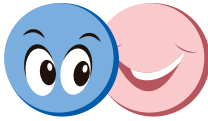
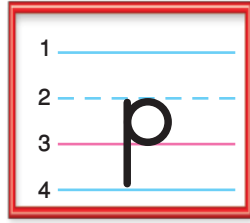
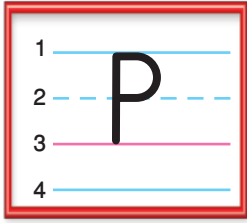
## 2. Ask and answer





3. Look and say

# purple



4. Look, say and use

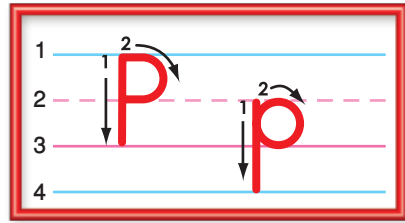
**P** for **p**iano



Can you say more words?



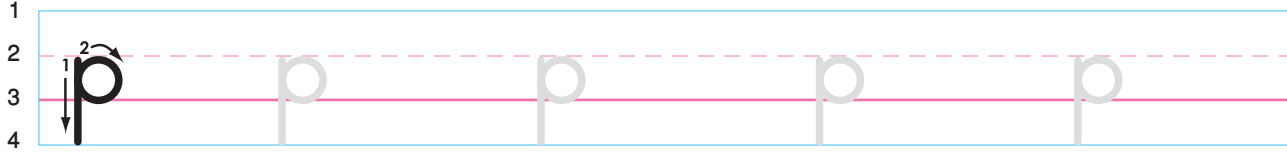
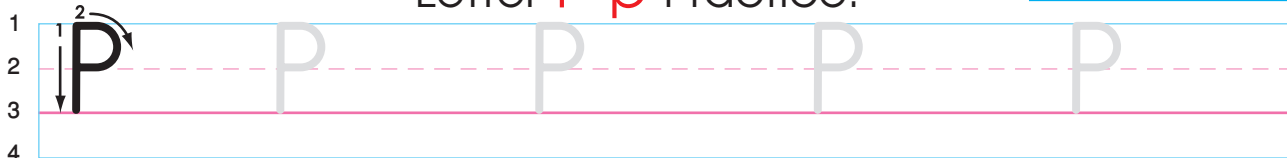
5. Trace and copy



Letter **P** **p** Practice:



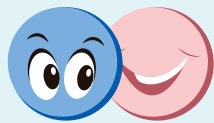
**p**arrot



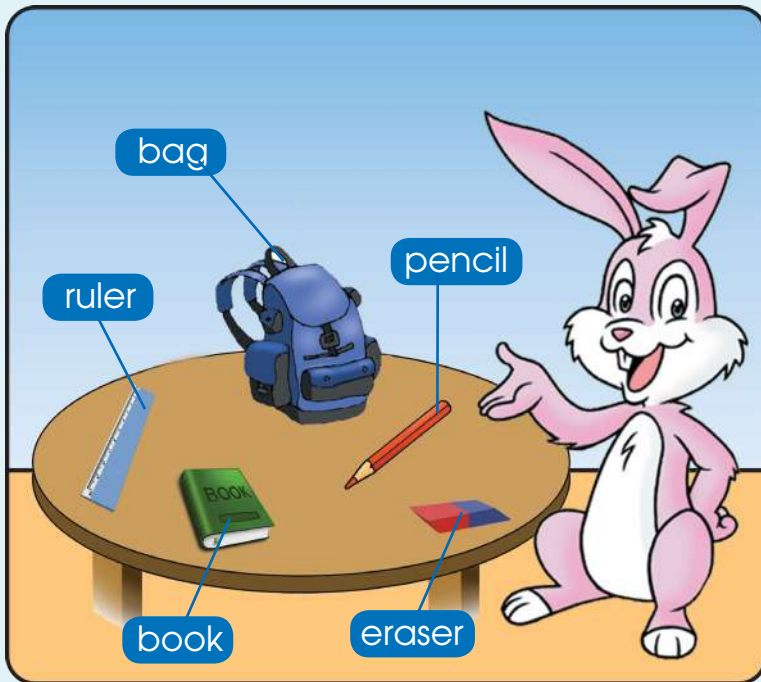
I feel







## 6. Look listen then ask and answer



Can i have a / an ...?

Here you are.

Thank you



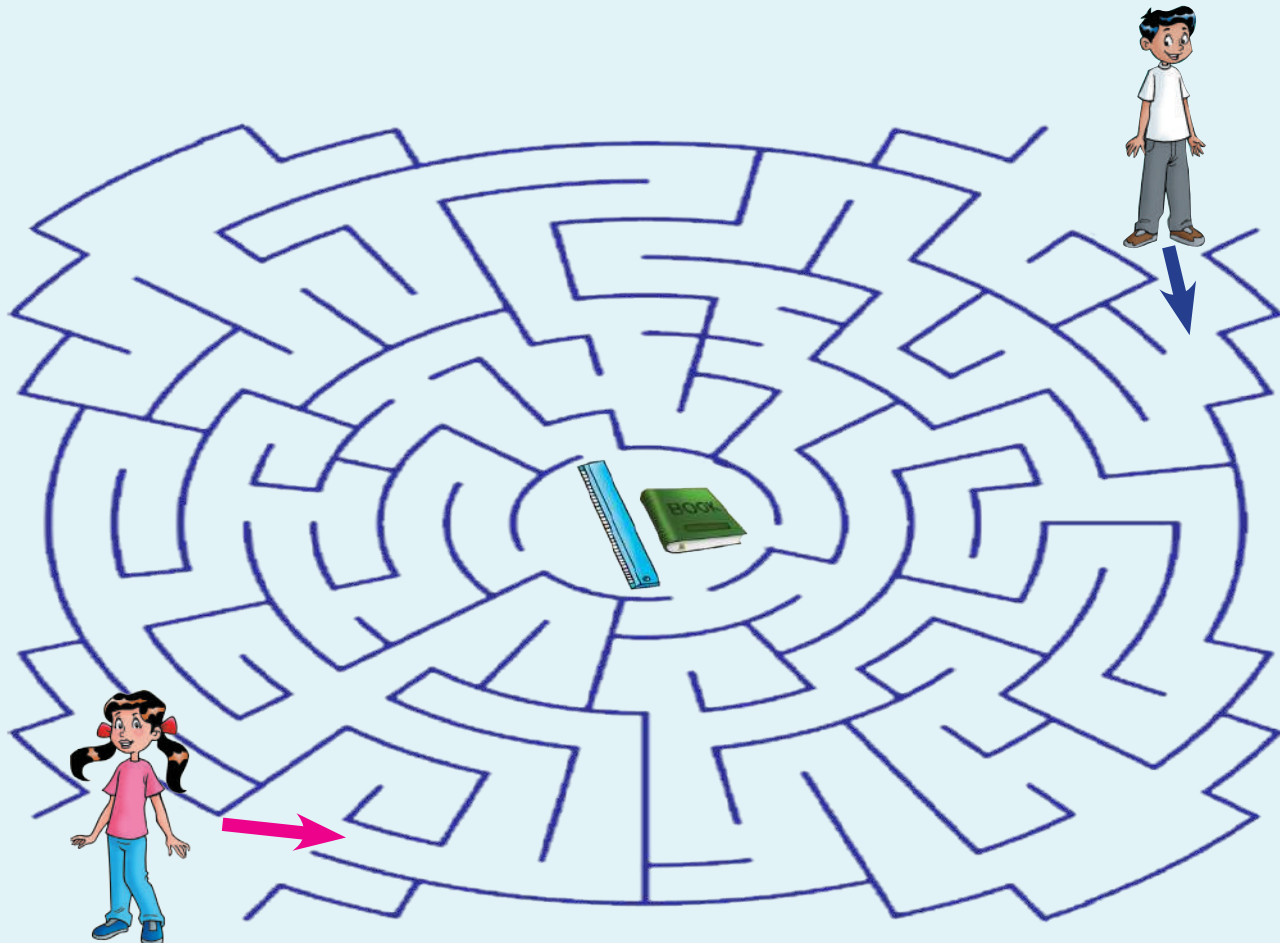
Is it a table?

yes, it is.

No, it is not.



## 7. Help Ali and Haya get to the book and ruler



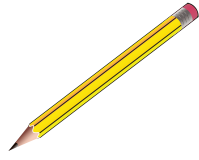


8. Look at the pictures then write (p or b)



p b

\_\_\_\_ o o k



p b

\_\_\_\_ e n c i l



p b

\_\_\_\_ a g



9. Spot the differences

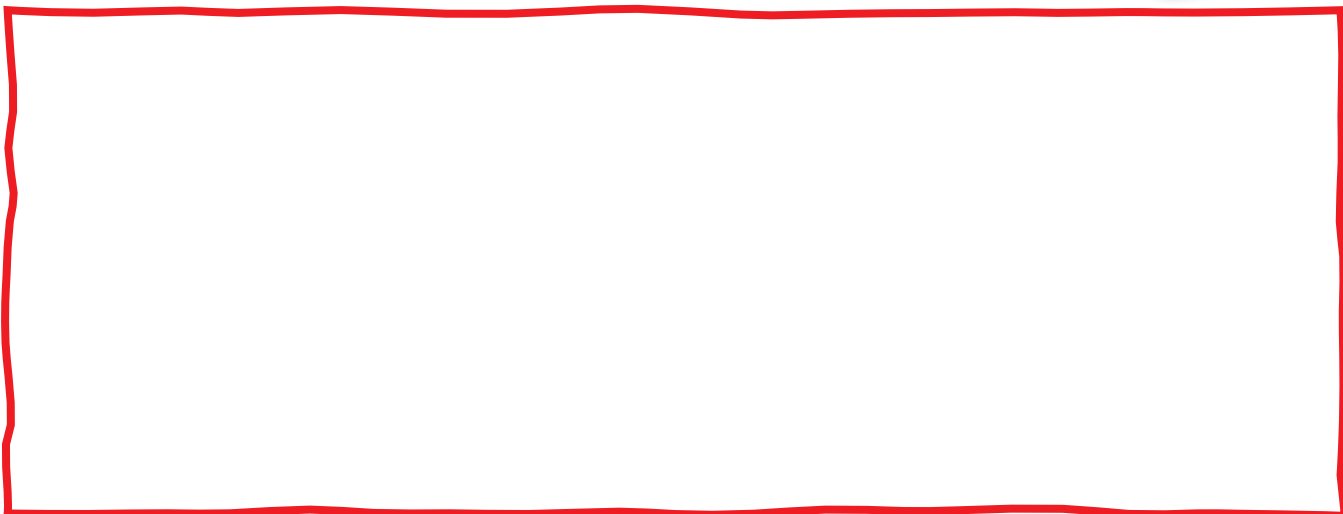


*Value*

Don't draw  
on the table.



10. Draw things used at school







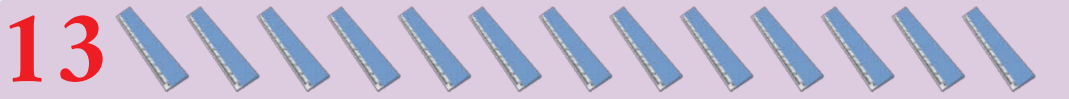
# 11. Count, then ask and answer



eleven



twelve



thirteen



fourteen



fifteen

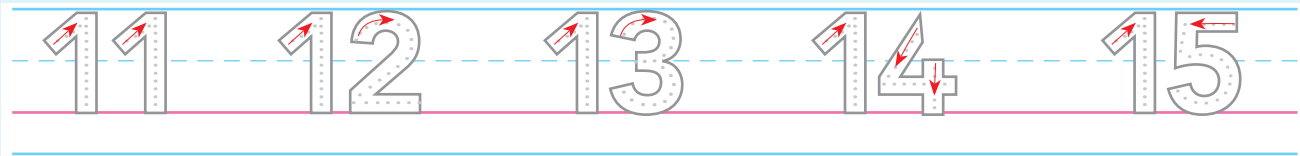
How many ..... are there?



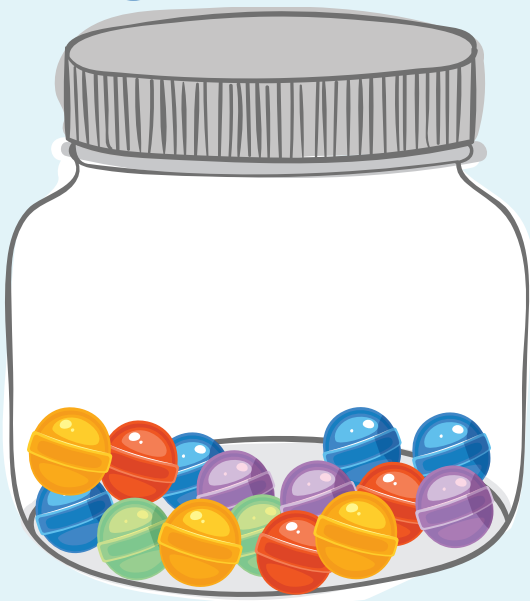
There are .....



# 12. Trace

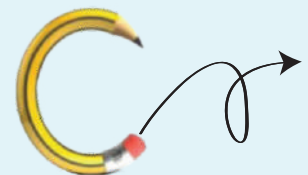


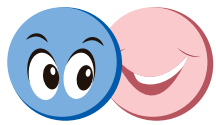
# 13. Look at the jar, count and write



$$\text{blue ball} + \text{orange ball} = \square$$

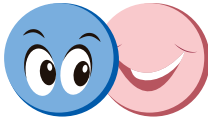
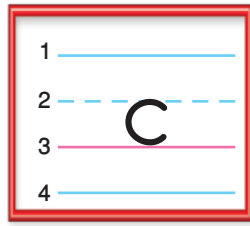
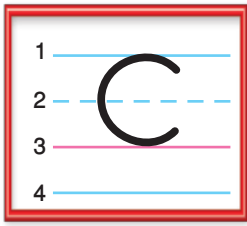
$$\text{purple ball} + \text{yellow ball} = \square$$





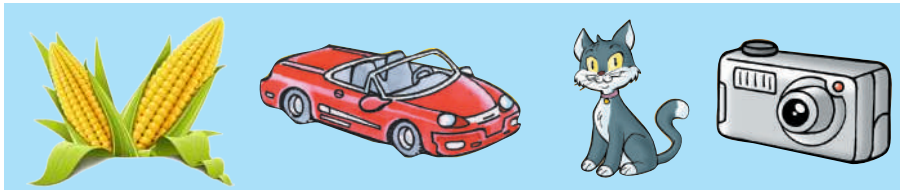
14. Look and say

# carrot



15. Look, say and use

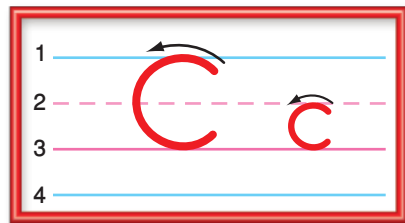
**C** for **c**orn



Can you say more words?

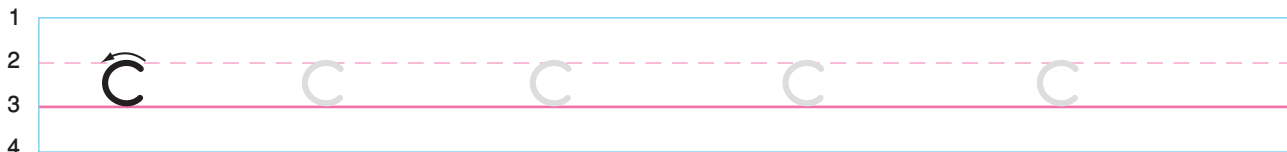
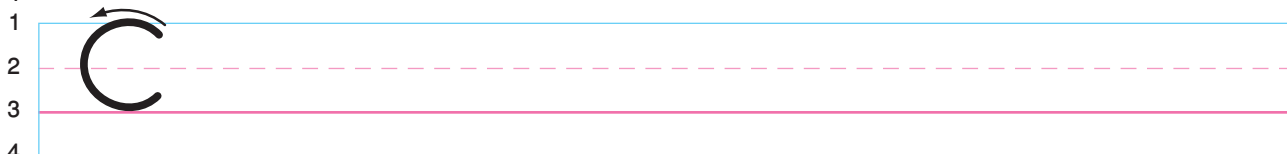
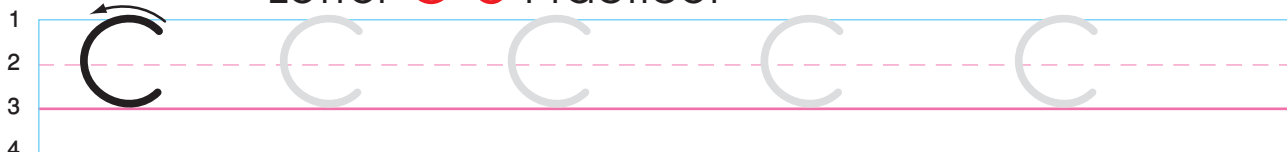


16. Trace and copy



**c**lass

Letter **C c** Practice:



## Project 1

I feel





**Unit**

**7**

**Let's do it**



**We will learn:**

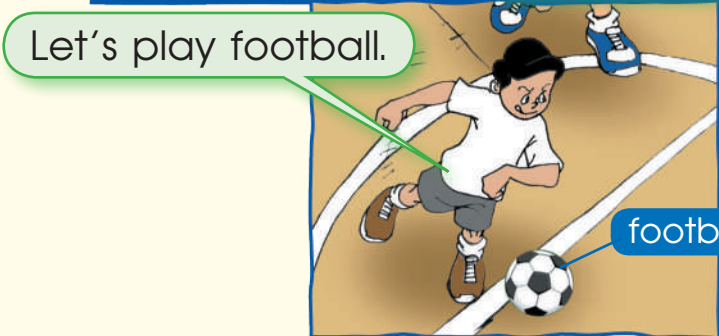
- Giving instructions.
- Making suggestions.
- Talking about actions.
- Asking and answering questions.

Unit  
7

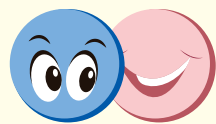
# Let's do it



## 1. Look and listen



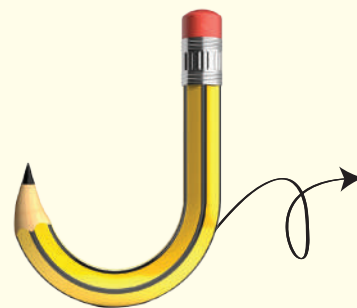
 Tell your friend what to do



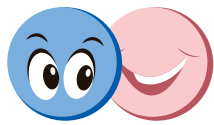
## 2. Look at the pictures and tell them what to do



 *value*  
Don't play  
in the street.

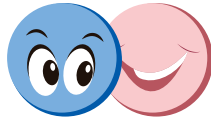
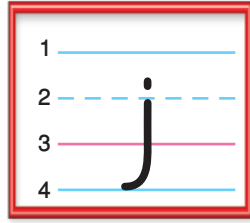
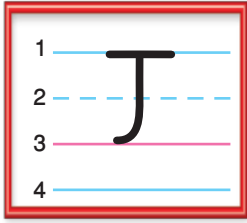






3. Look and say

# jump



4. Look, say and use

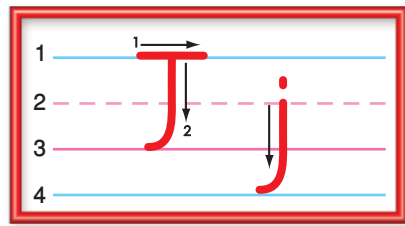
**J** for **j**elly



Can you say more words?

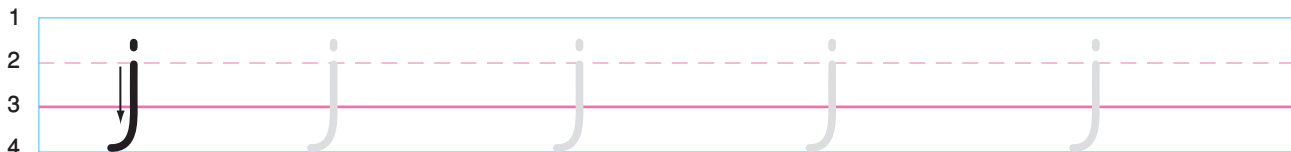


5. Trace and copy



**j**ungle

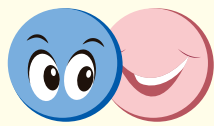
Letter **J j** Practice:



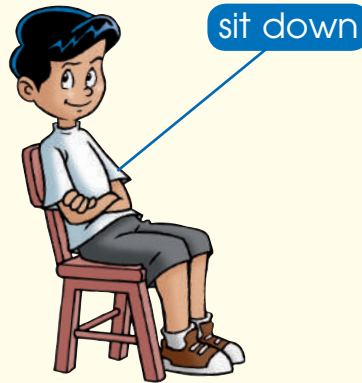
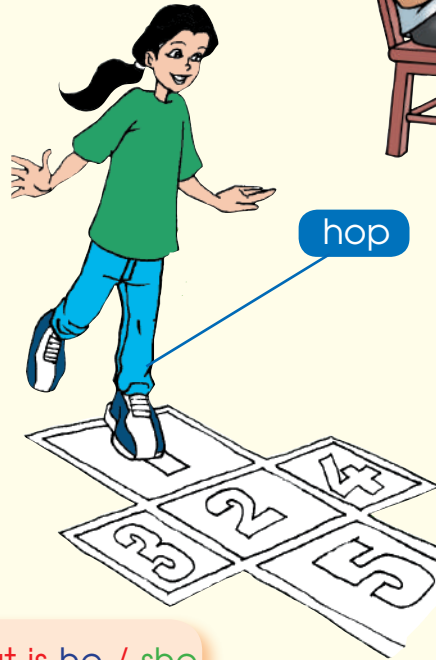
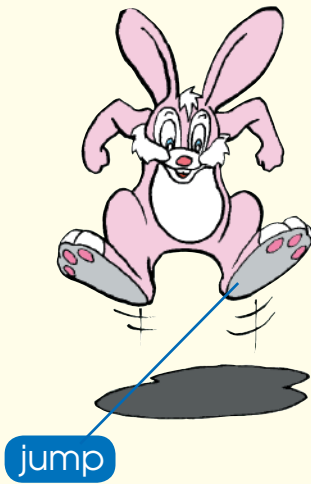
I feel







## 6. Look and say



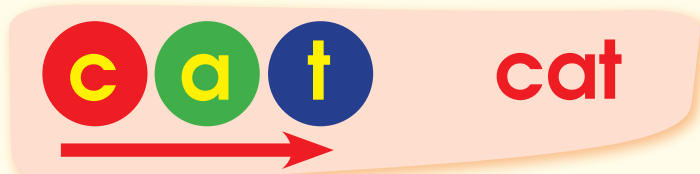
What is he / she doing

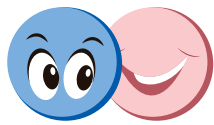


He / She is .....



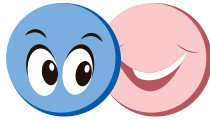
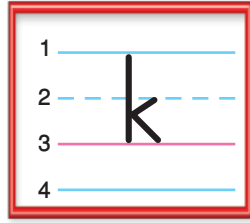
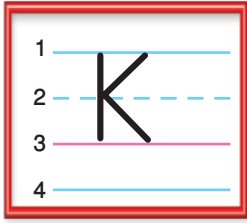
## 7. Point, read and say





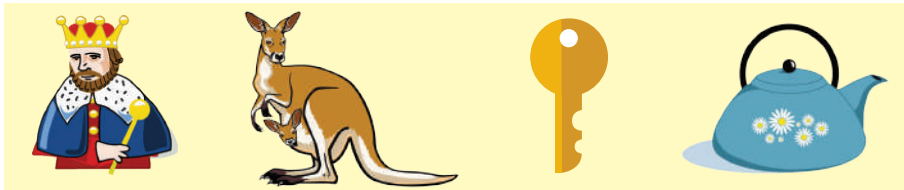
8. Look and say

# kick



9. Look, say and use

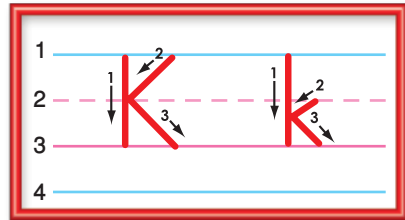
**K** for **k**ing



Can you say more words?

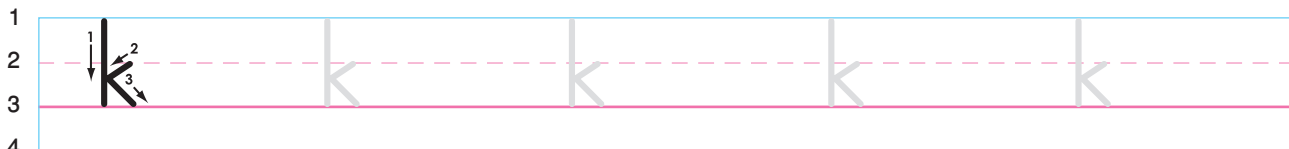
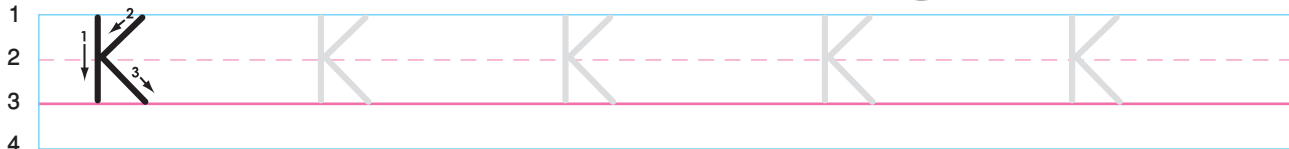


10. Trace and copy



**kite**

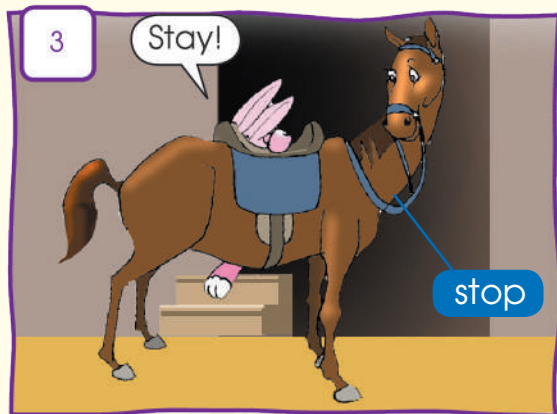
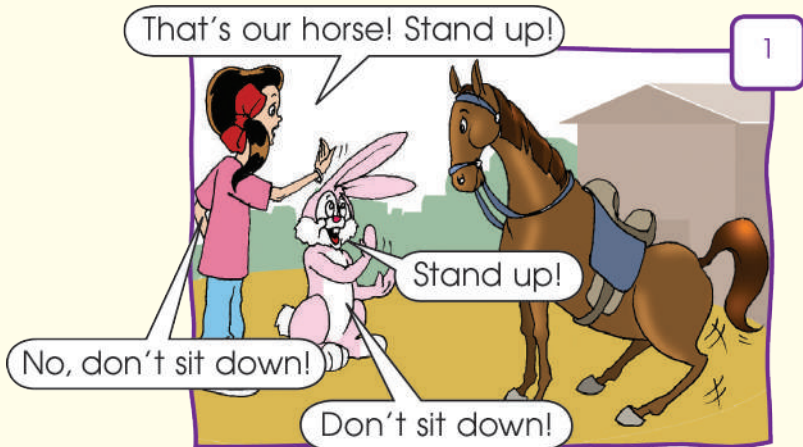
Letter **K k** Practice:



I feel 😊 😊 😐



# 11. Look and listen



Tell your friend what not to do



# 12. Look at the pictures and write (k or c)

K C

etchup

K C

ar

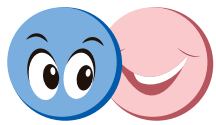
K C

ing

K C

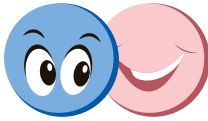
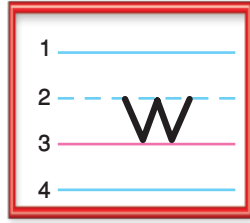
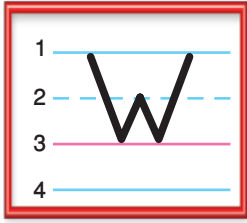
orn





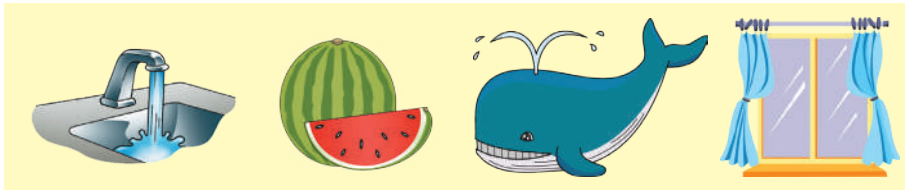
13. Look and say

walk



14. Look, say and use

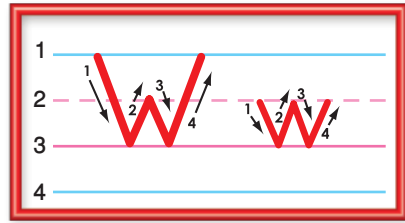
W for water



15. Trace and copy



Can you say more words?



watch

Letter W w Practice:

1  
2  
3  
4

1  
2  
3  
4

1  
2  
3  
4

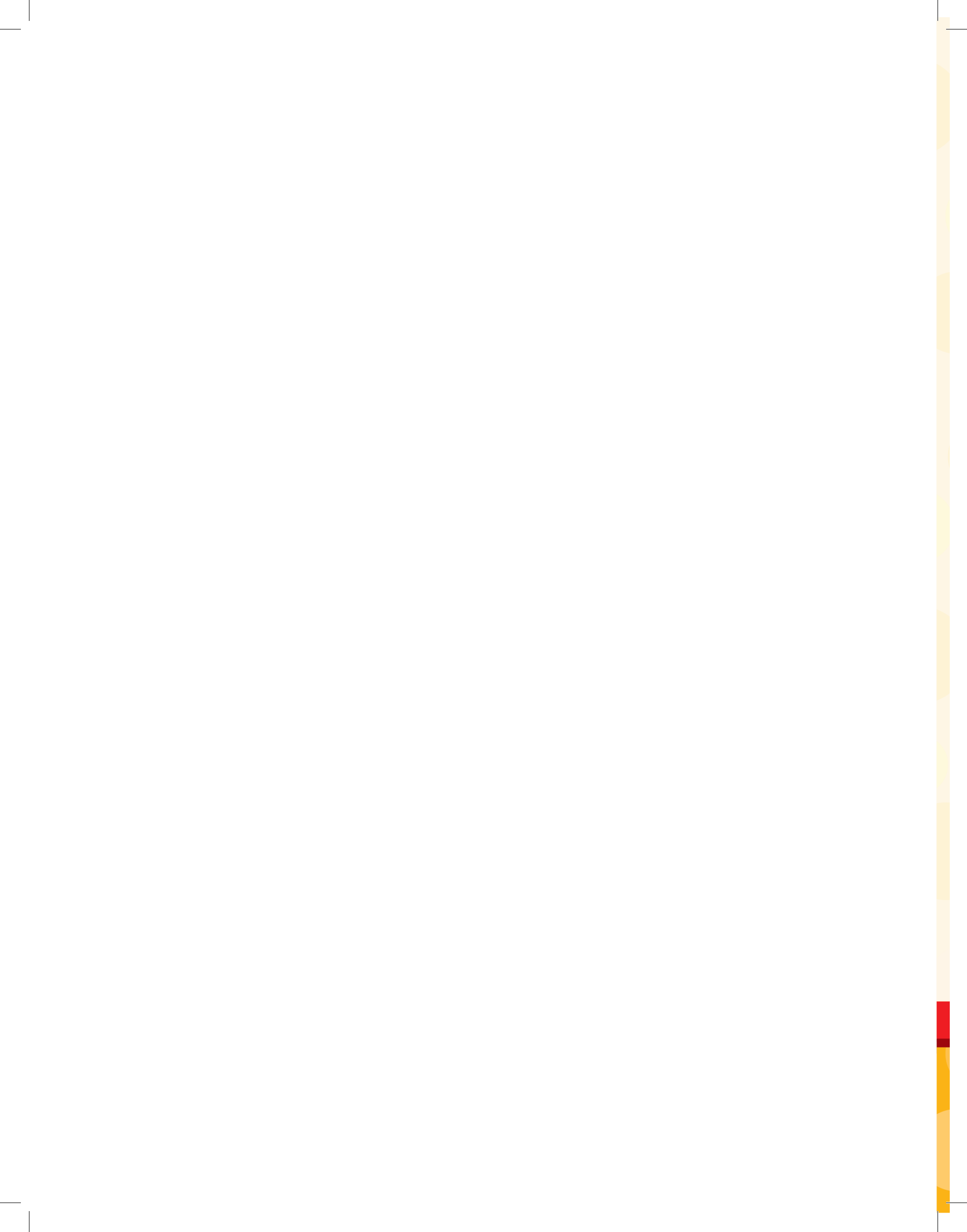
1  
2  
3  
4



Project 2

I feel







**Unit**

**8**

**On the farm**



**We will learn:**

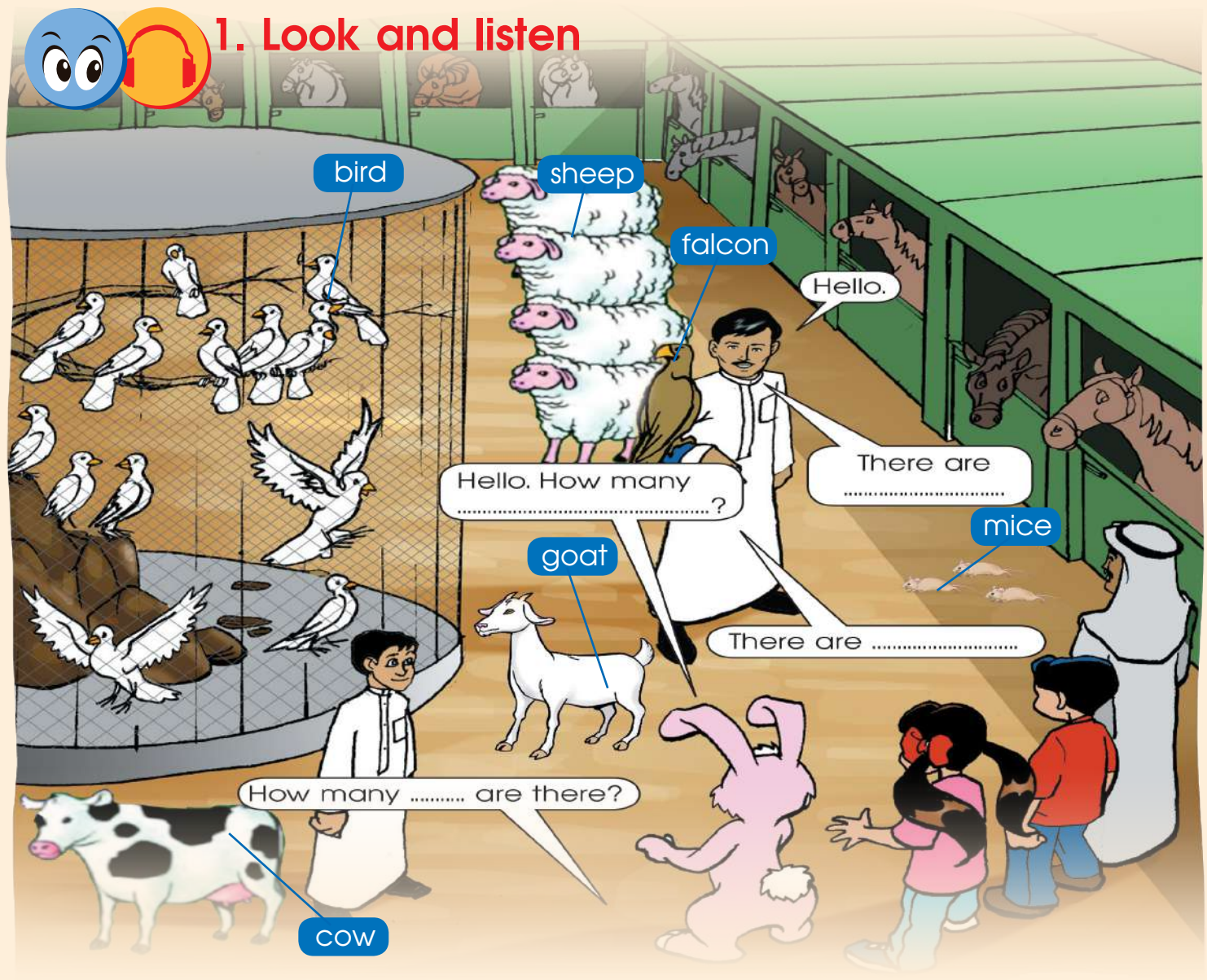
- Asking for and giving information.
- Describing actions.
- Describing animals.
- Counting.
- Giving instructions.



Unit  
8

# On the farm

1. Look and listen

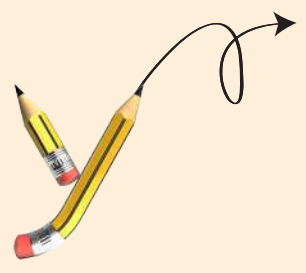
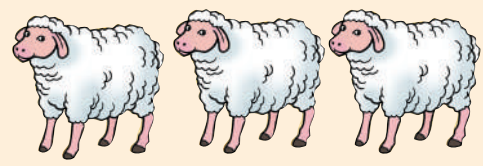


2. Ask and answer

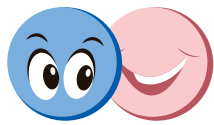
How many sheep are there?

There are 3 sheep.

Name other animals

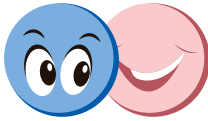
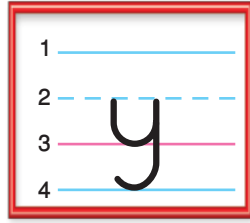
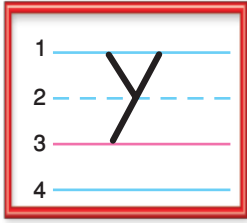
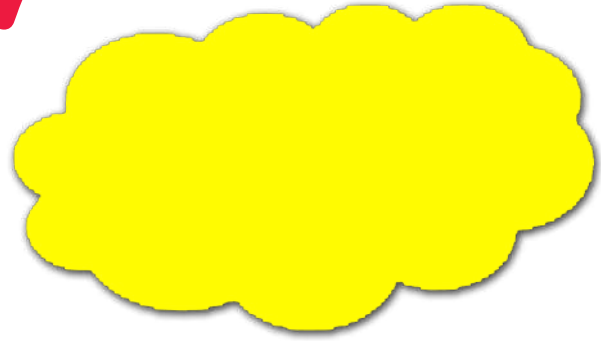






3. Look and say

# yellow



4. Look, say and use

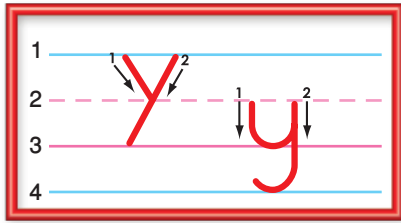
**Y** for yoyo



Can you say more words?



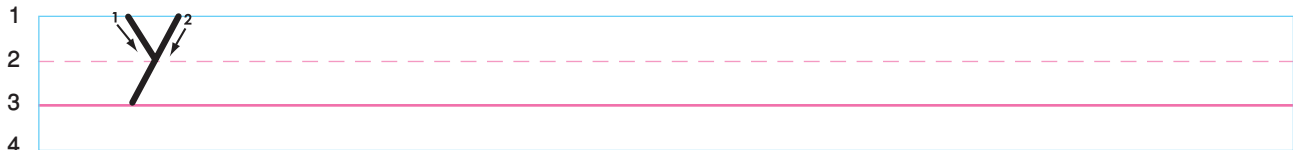
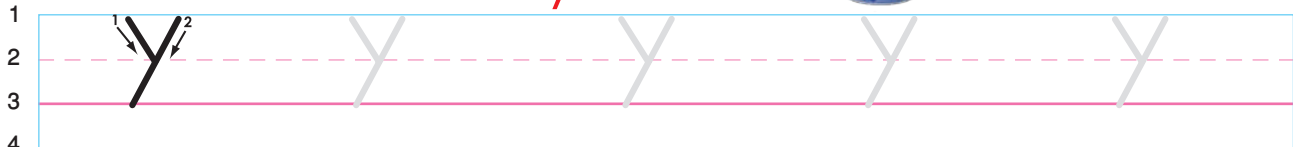
5. Trace and copy



Letter Y y Practice:



yogurt

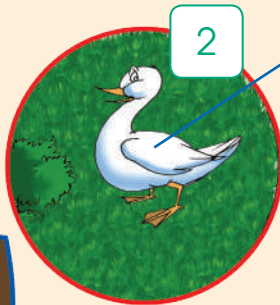


I feel





## 6. Look at the pictures, listen and say



duck

I can see a duck.



cat

I can see a cat.



dog

I can see a dog.



hen

I can see a hen.



## 7. Ask and answer



Is it a cat?



Is it a dog?



Yes, it is.



No, it is not.



## 8. Count and write

Y	P	P	Y	P	Y
P	Y	P	P	Y	P
Y	P	Y	P	P	Y
Y	P	Y	P	P	Y
P	Y	P	Y	P	Y

P	Y



## 9. Read, trace and match

1  
2  
3  
4

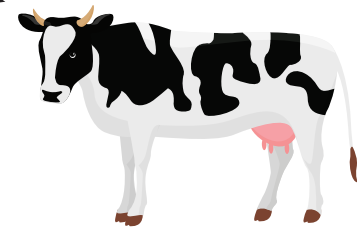
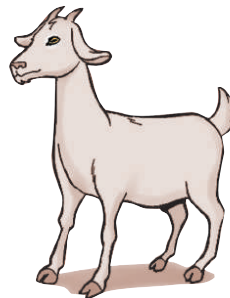
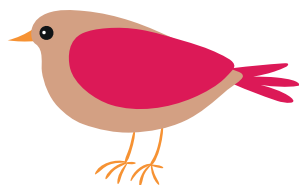
cow

1  
2  
3  
4

bird

1  
2  
3  
4

goat



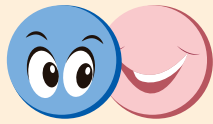
**Value**  
Don't frighten animals!



## Project 2

I feel





## 10. Look and say



Sixteen



Seventeen



Eighteen



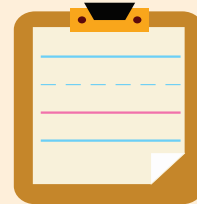
Nineteen



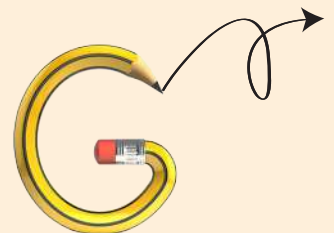
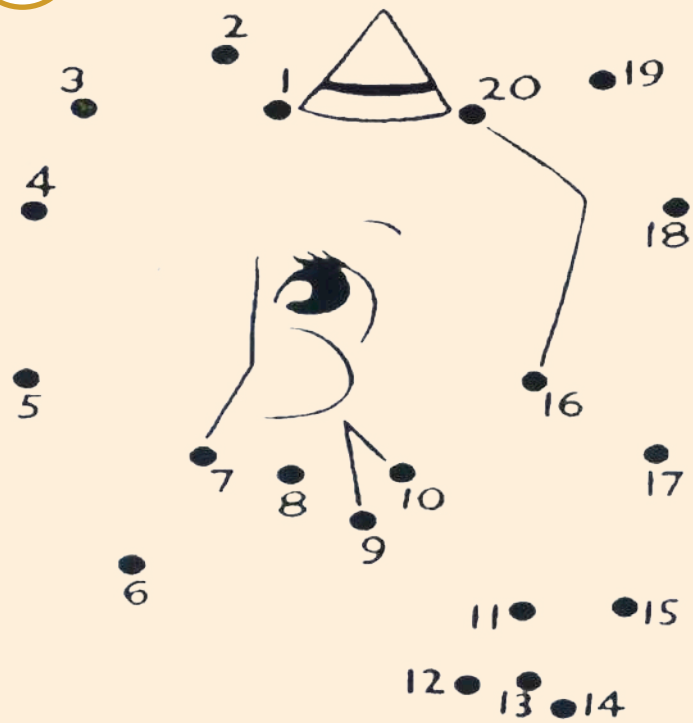
Twenty



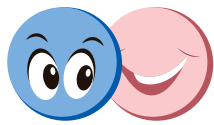
## Write the missing numbers.



## 11. Connect and colour

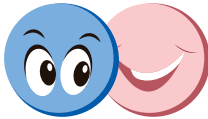
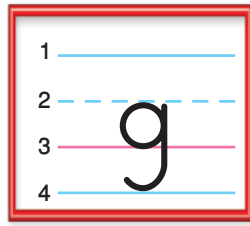
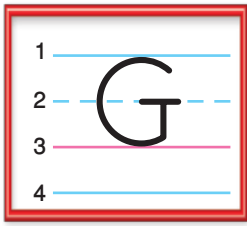


Let's count our classroom objects



12. Look and say

goat



13. Look, say and use

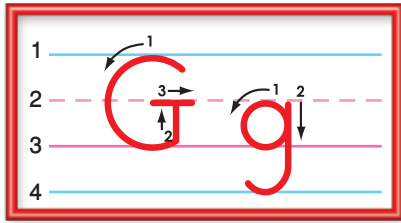
G for girl



14. Trace and copy

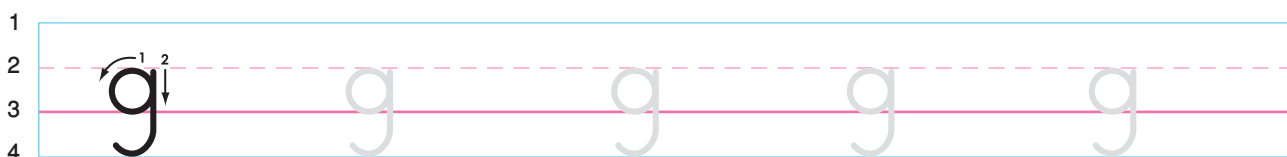
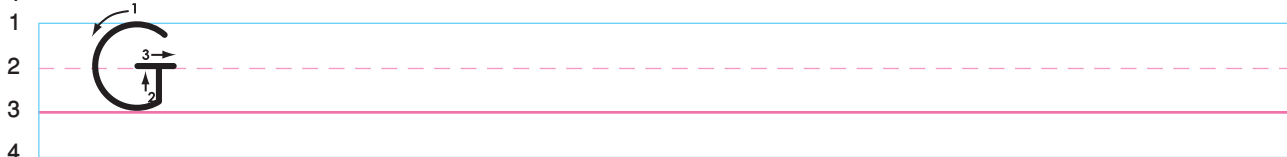


Can you say more words?



Letter G g Practice:

grapes



I feel

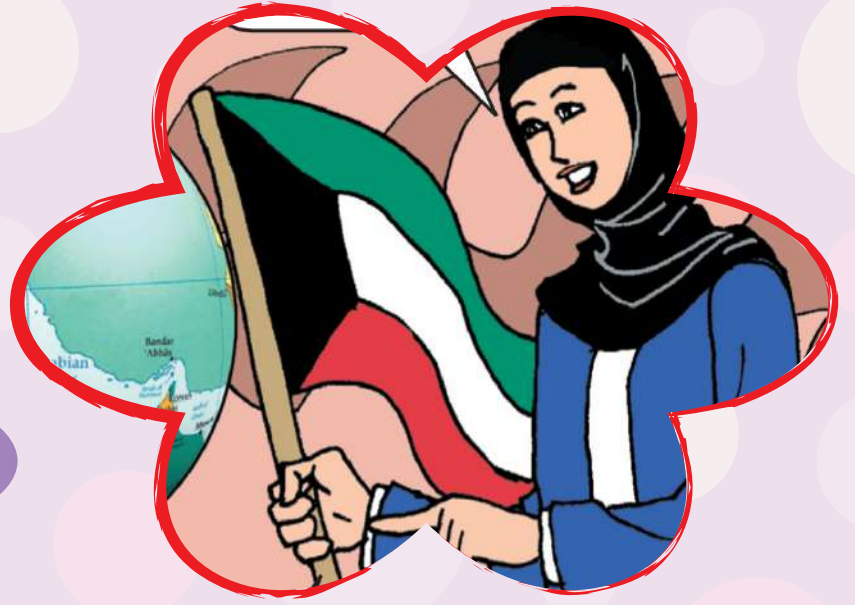




**Unit**

**9**

**Learn about  
Kuwait**



**We will learn:**

- Asking for and giving information.
- Describing colours.
- Asking and answering about ability.
- Asking and answering about location.
- Describing location.

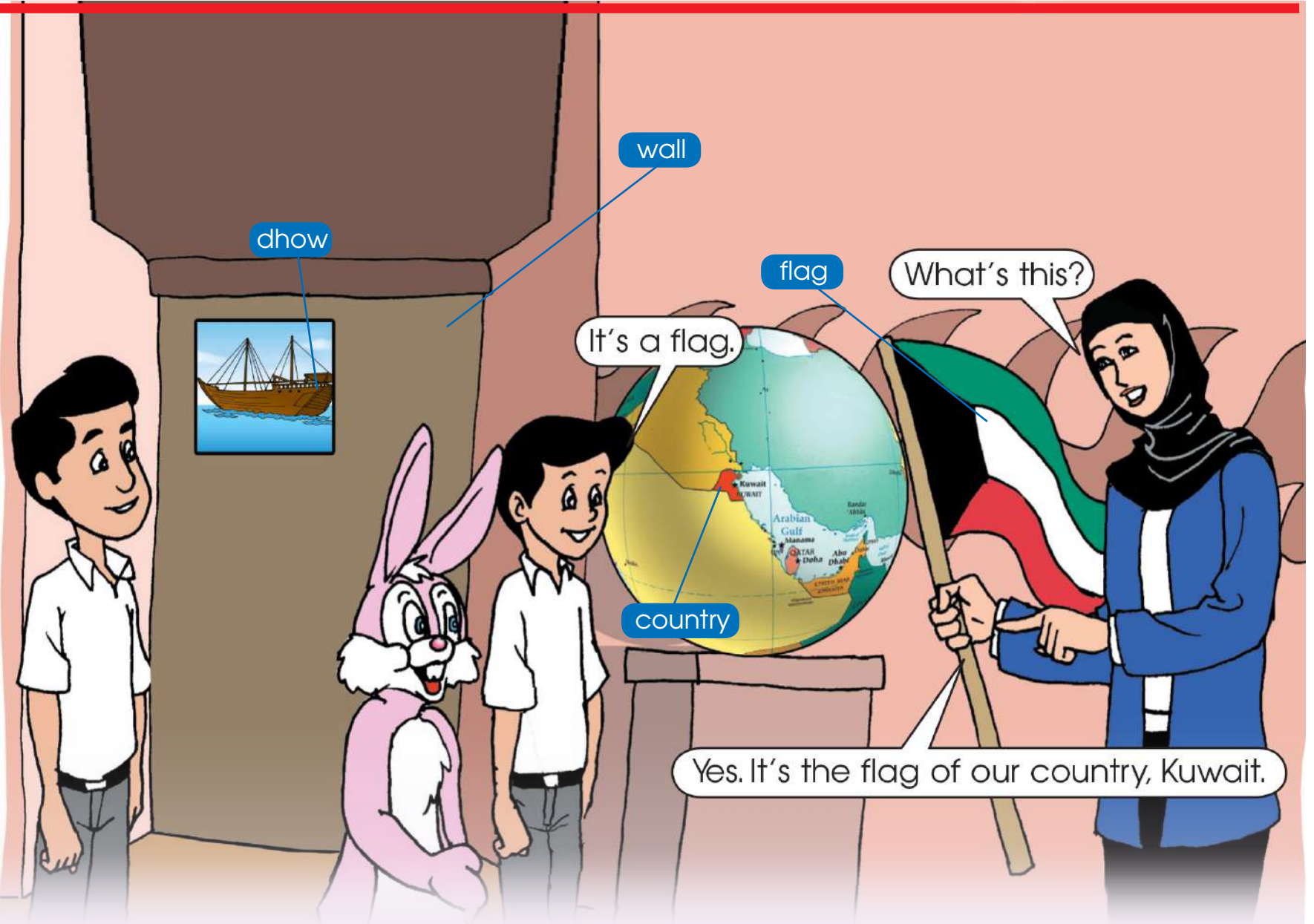


Unit  
9

# Learn about Kuwait



## 1. Look and listen



What does Kuwait flag look like?



## 2. Read and mark ✓ or ✗

1. It's a flag.



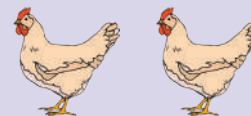
2. It's a cat.



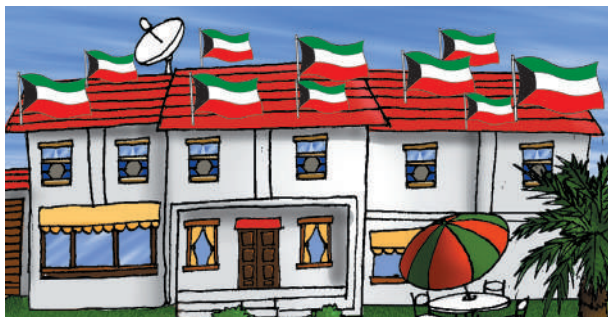
3. They are bags



4. They are hens



## 3. Count and write how many flags



How many flags?

.....

**Value**

Keep Kuwait clean!



## 4. Colour by number



1 = orange

2 = purple

3 = yellow

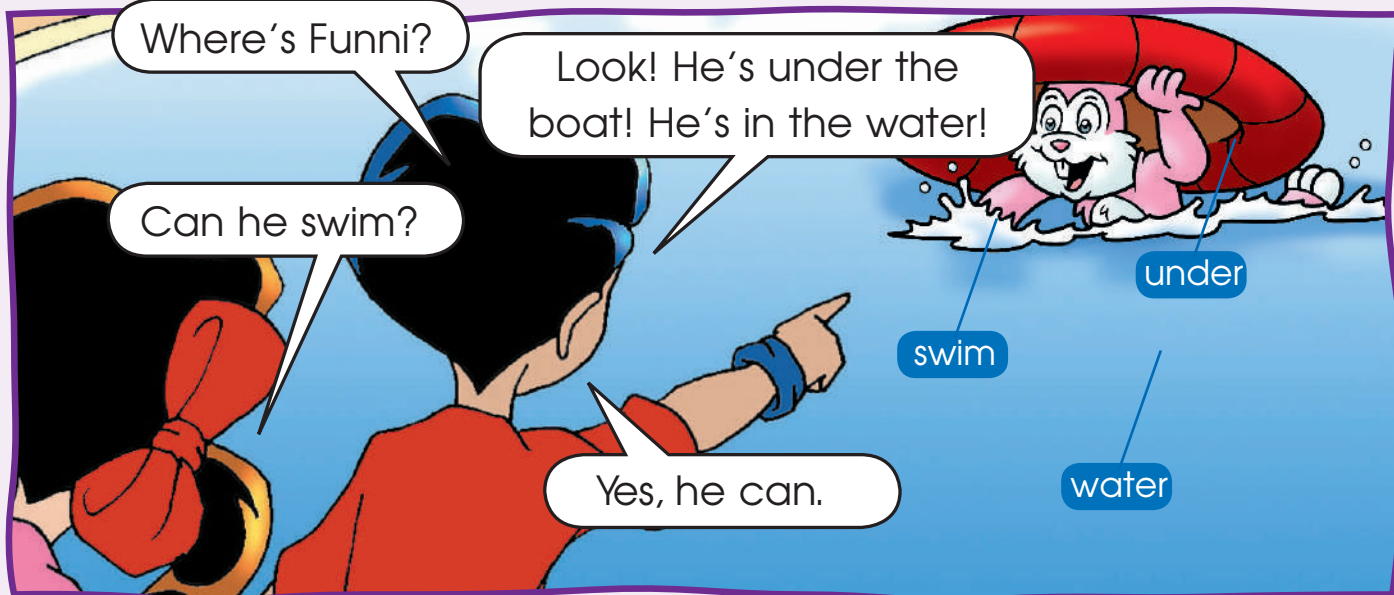
4 = green

5 = red

6 = blue



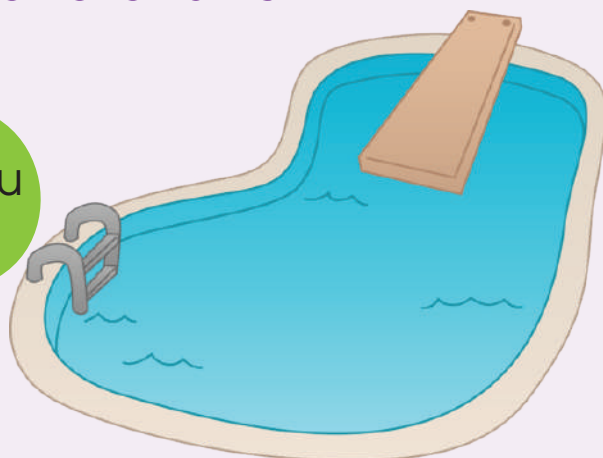
### 5. Look and listen



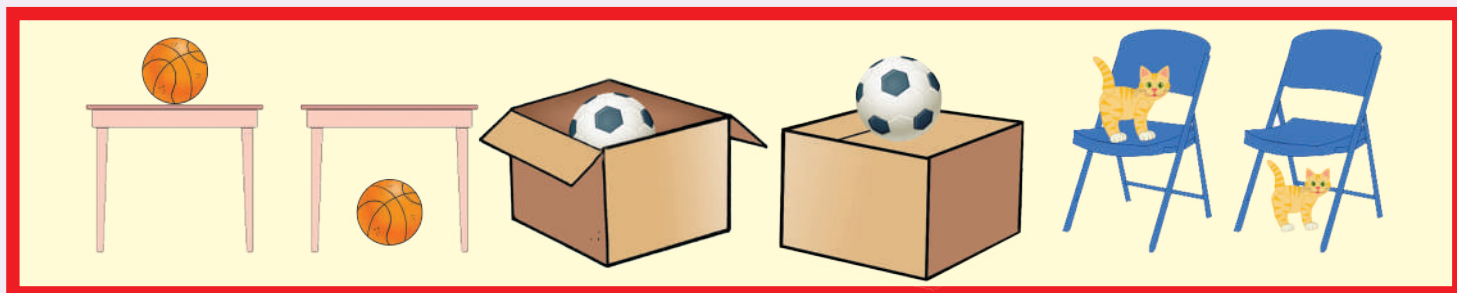
### 6. Ask and answer



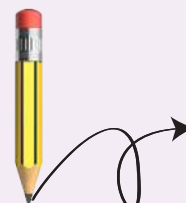
Can you swim?



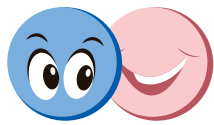
### 7. Listen and circle the right picture



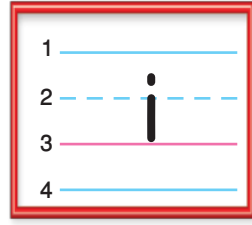
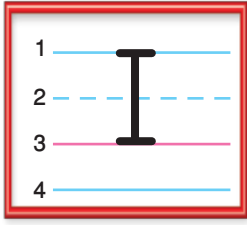
Where is your pencil?



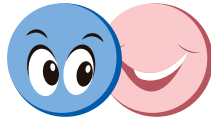




## 8. Look and say



in



## 9. Look, say and use

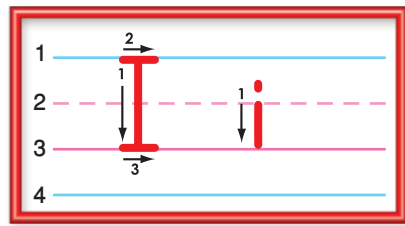
**I** for **ill**



## 10. Trace and copy



Can you say more words?



Letter **I i** Practice:



**ink**

Tracing practice lines for the letter 'I' and 'i' on a four-line grid. The first row shows a large 'I' with stroke order arrows, followed by three empty 'I' shapes for tracing. The second row shows a large 'I' with stroke order arrows, followed by three empty 'I' shapes for tracing. The third row shows a small 'i' with stroke order arrows, followed by four empty 'i' shapes for tracing. The fourth row shows a small 'i' with stroke order arrows, followed by three empty 'i' shapes for tracing.

I feel





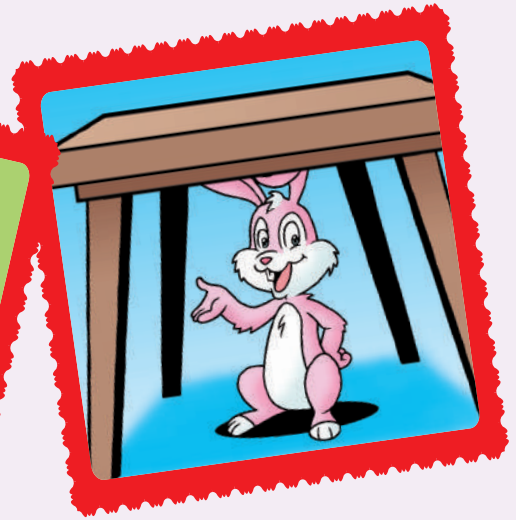
11. Look at the pictures and write the missing letters



    n



    n



    nder



12. Colour the small letter

I

O i T

P

D p F

G

Y M g

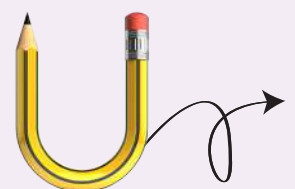
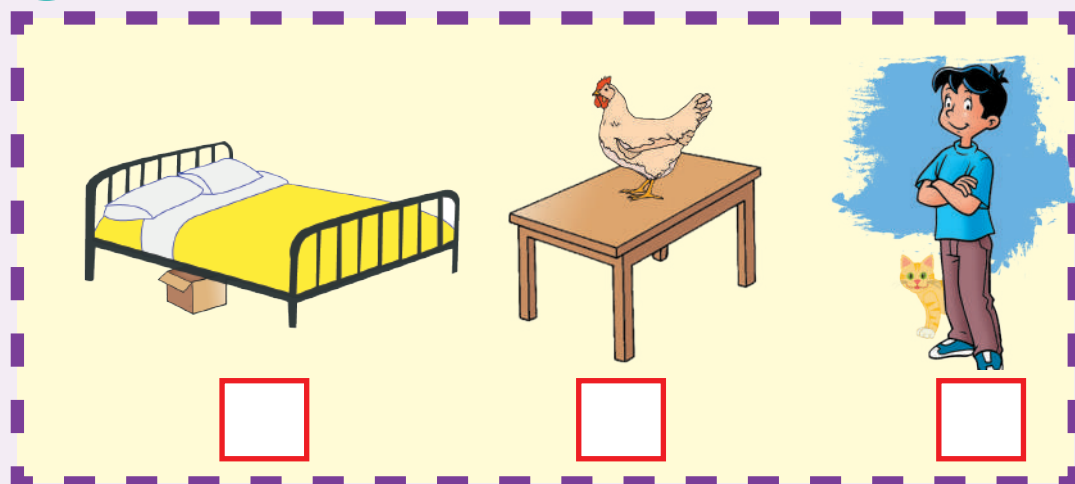
A

S a K



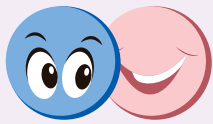
1  
2  
3

13. Listen and number

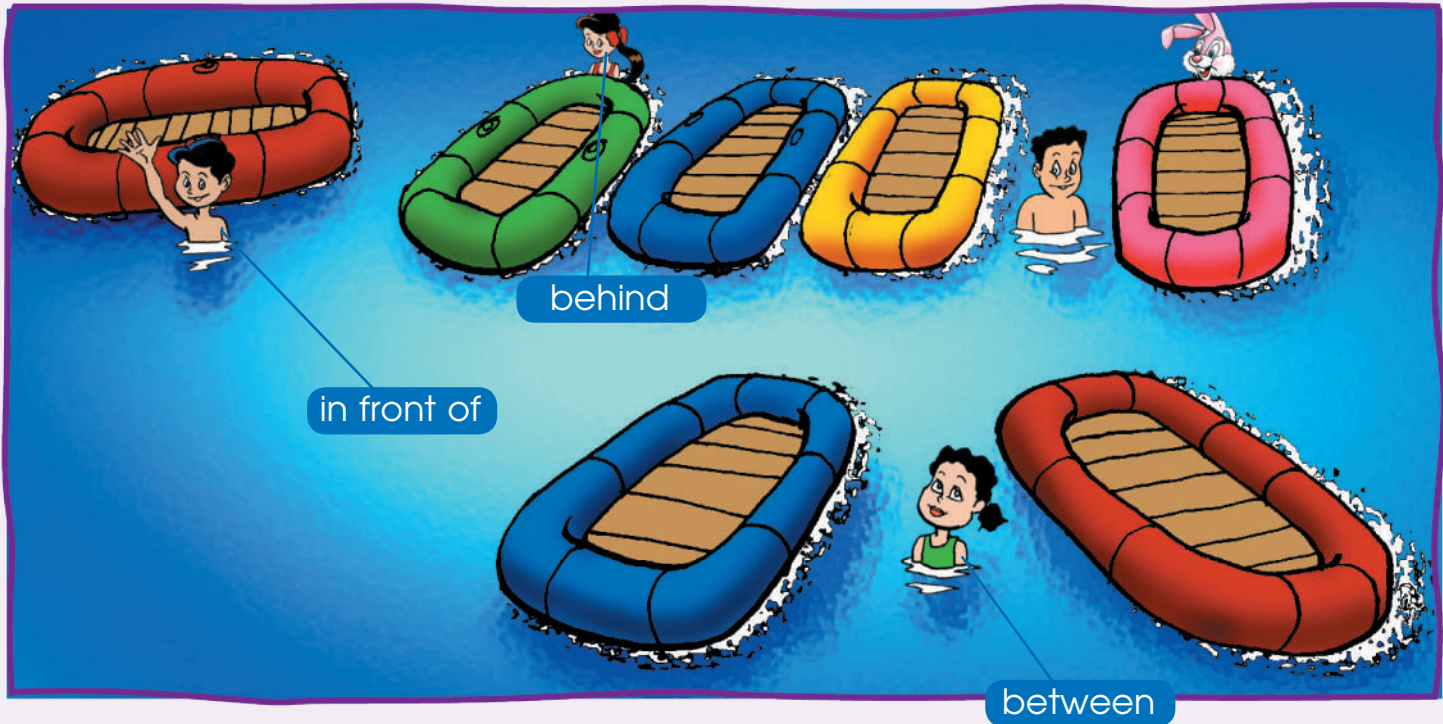








## 17. Look and say



## 18. Ask and answer



Where is the ball?



It is in the box.



## 19. Write the missing letters

6

si \_



fo \_



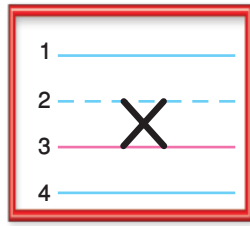
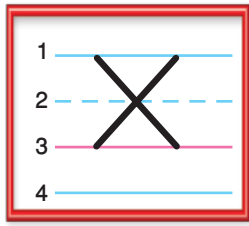
## Project 3



What is on the desk?



 20. Look and say



**x** ray



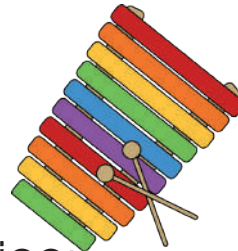
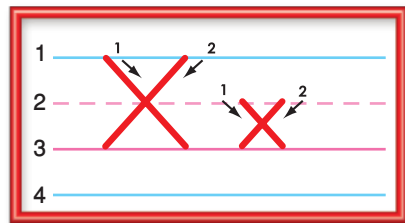
  21. Look, say and use

**X** for **x** ray



Can you say more words?

 22. Trace and copy



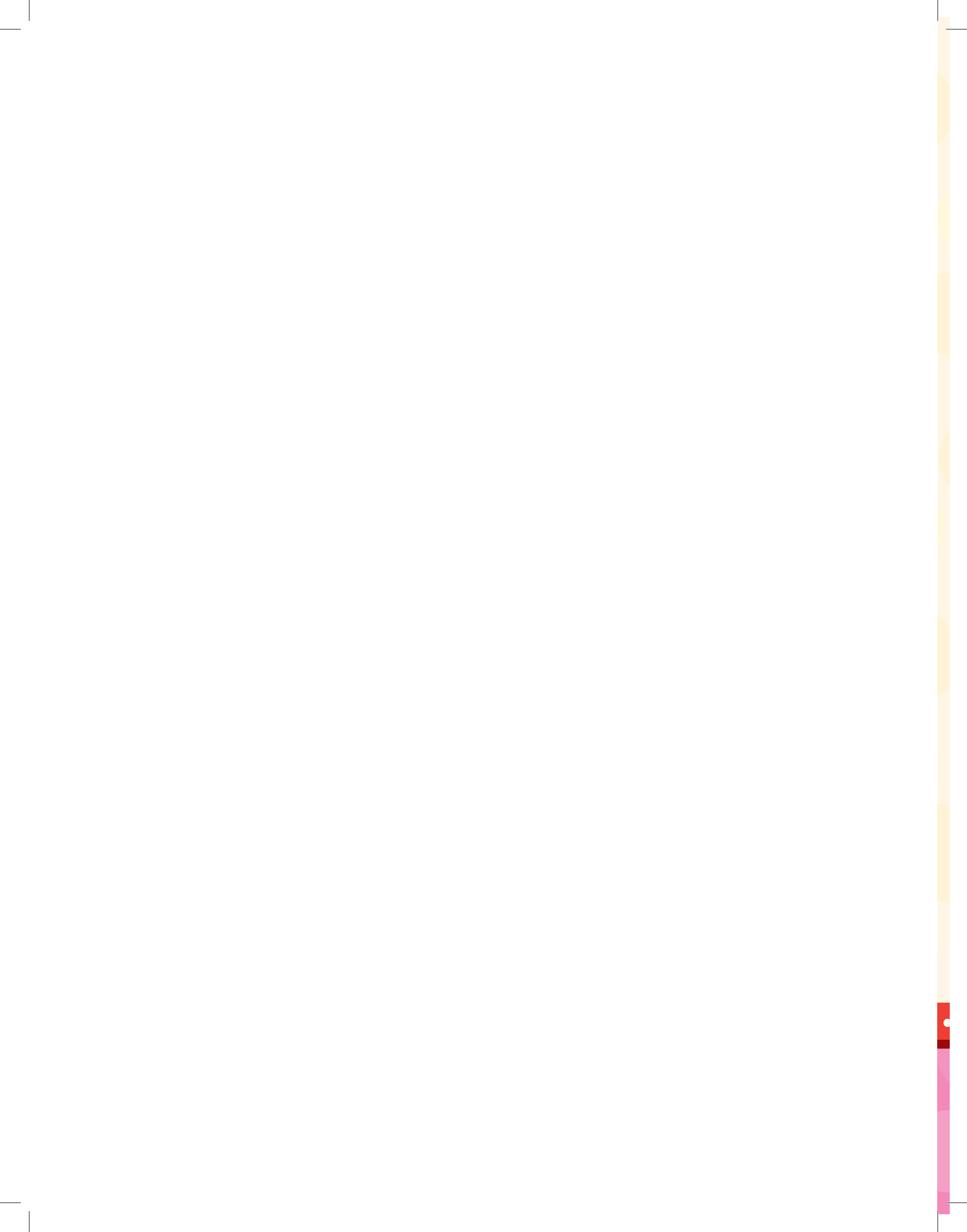
**x**ylophone

Letter **X** **x** Practice:

Tracing practice area with four rows of four-line grids. Each row starts with a solid uppercase X or lowercase x showing stroke order (1 and 2), followed by several greyed-out versions for tracing.

I feel





# Unit 10 Let's Play



## We will learn:

- 🌸 Asking and answering questions.
- 🌸 Making suggestions.
- 🌸 Describing actions.

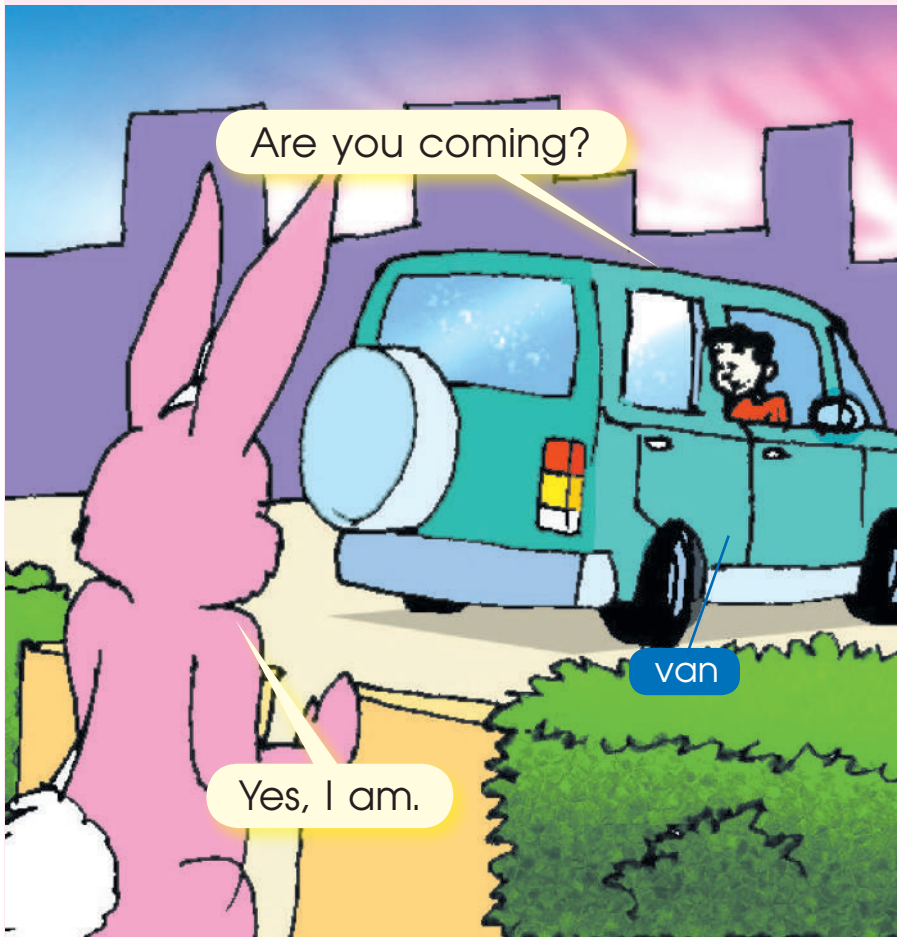


Unit  
10

# Let's play!



## 1. Look and listen

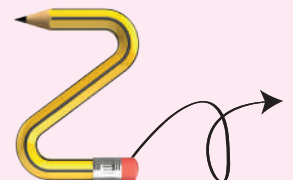
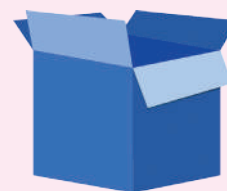


## 2. Point, read and say

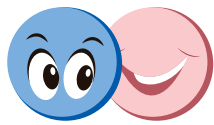
v a n van



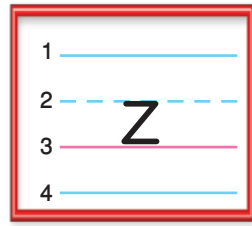
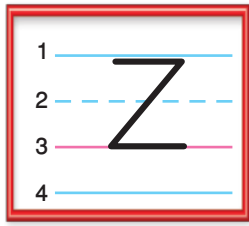
b o x box



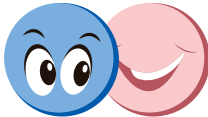
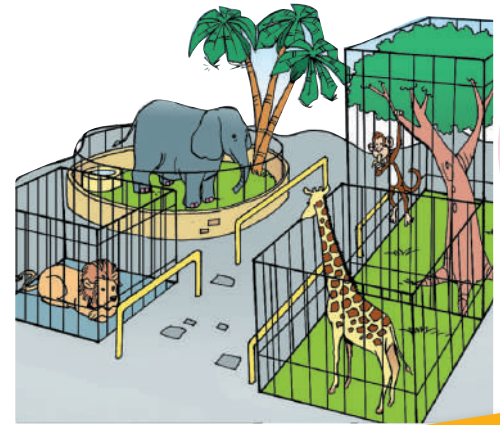
Where is your bag?



### 3. Look and say



**ZOO**



### 4. Look, say and use

**Z** for zebra



**O**

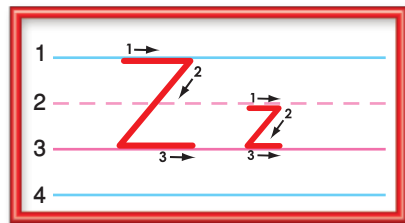
*value*  
Don't harm animals!



### 5. Trace and copy

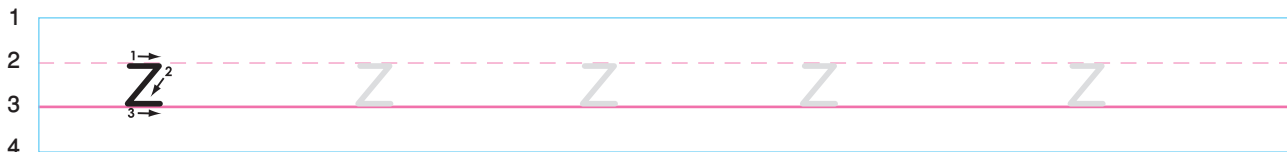
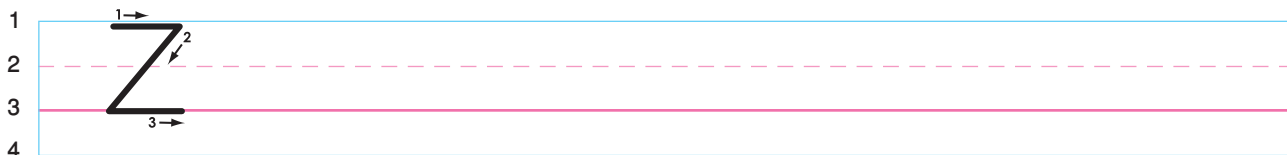
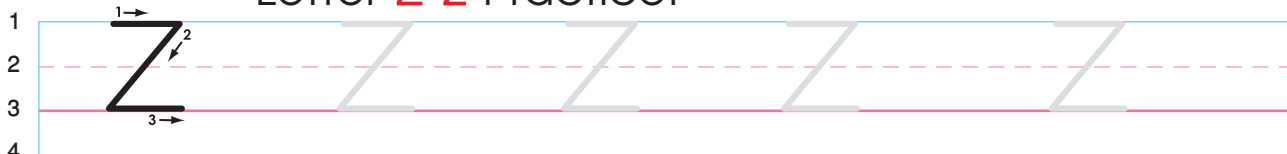


Can you say more words?



**zookeeper**

Letter **Z z** Practice:



I feel

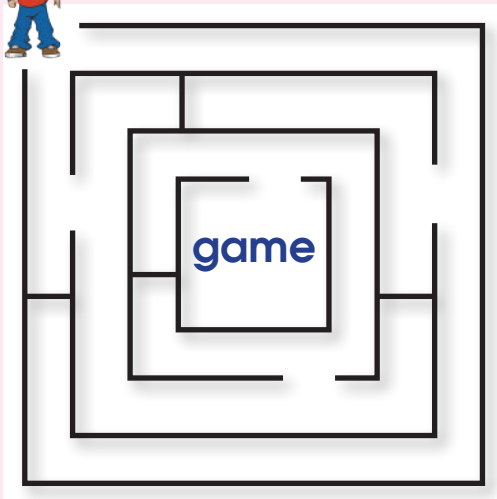




6. Ask and answer



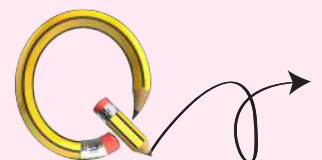
7. Help Ali to get to the word, then write it in the box.

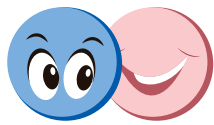


\_\_\_\_\_

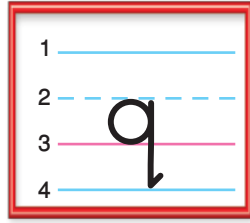
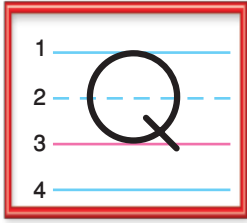
\_\_\_\_\_

\_\_\_\_\_





### 3. Look and say

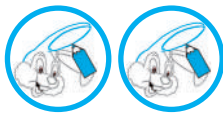
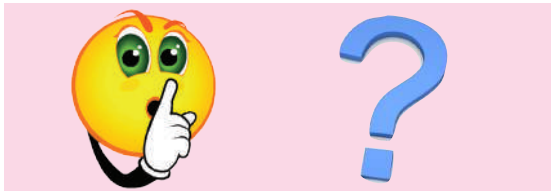


# queen



### 4. Look, say and use

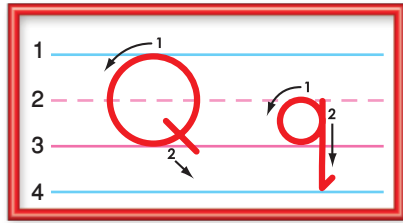
**Q** for quiet



### 5. Trace and copy

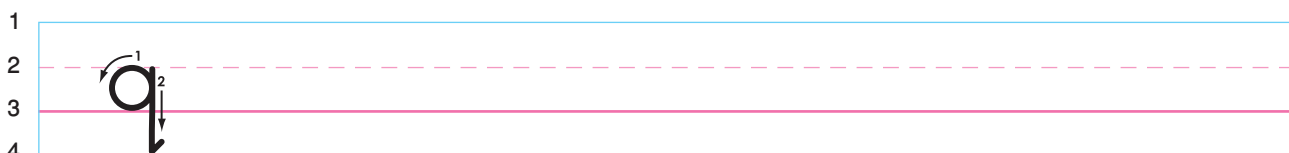
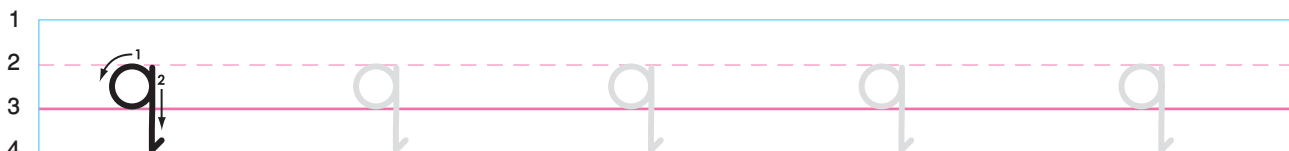
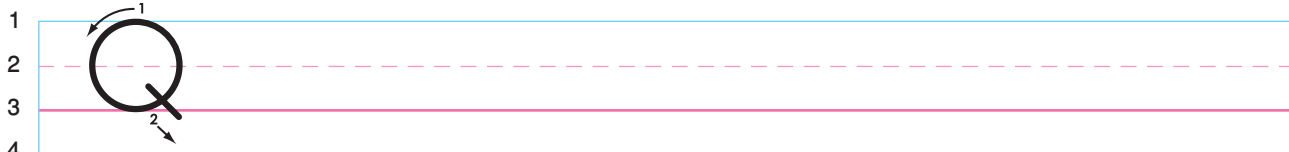
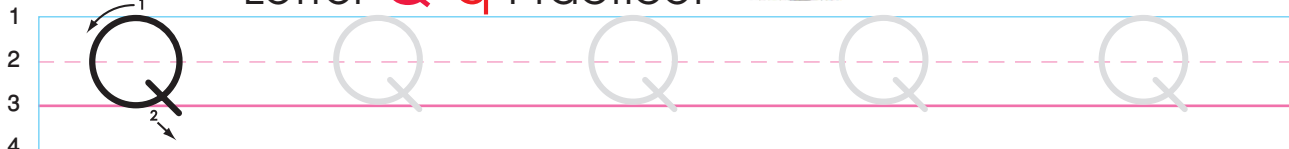


Can you say more words?



**quilt**

Letter Q q Practice:

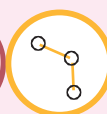


I feel 😊 😊 😐

## 6. Reorder the story



## 7. Circle the pictures with (q) sound.



## 8. Say it, connect it and write it.



z

a

v

w

y

g

t

o

i

a

b

x

o

k

p

n

o

s

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

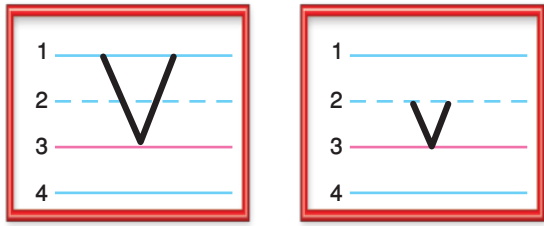
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

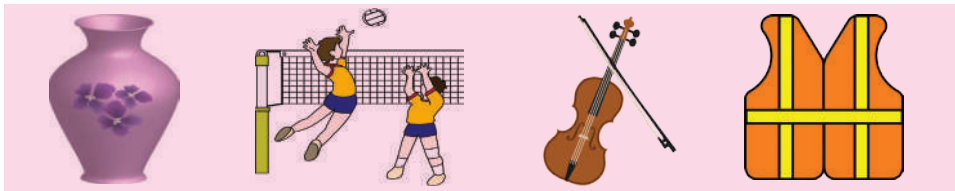


9. Look and say



10. Look, say and use

V for vase



11. Trace and copy

Can you say more words?

Letter V v Practice:

Project 4

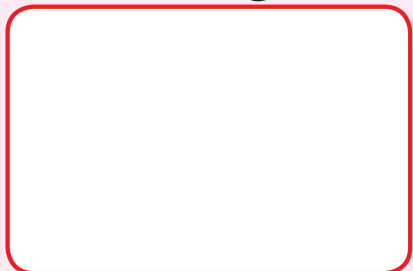
I feel 😊 😊 😐





### 12. Read and draw

flag



box

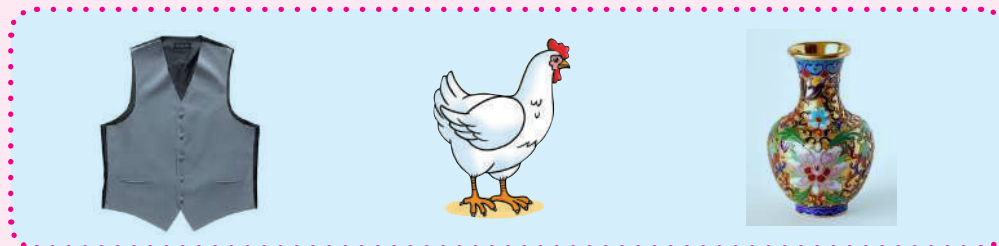


camera



### 13. Circle the pictures with /v/ sound

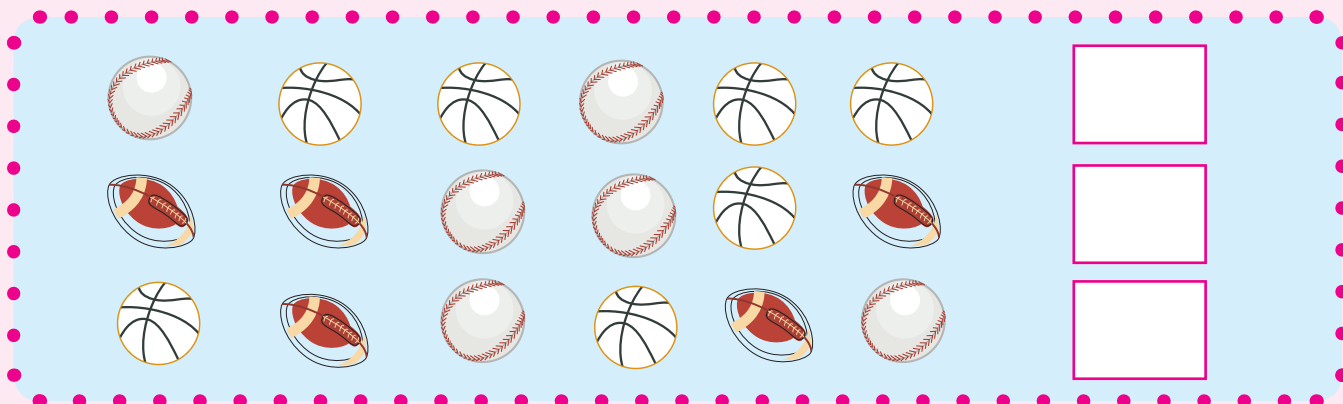
V

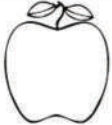







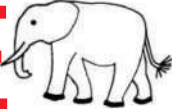
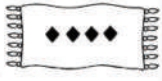



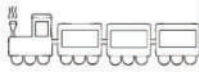






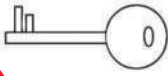
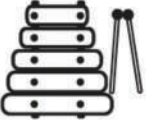






### 14. Count, how many?

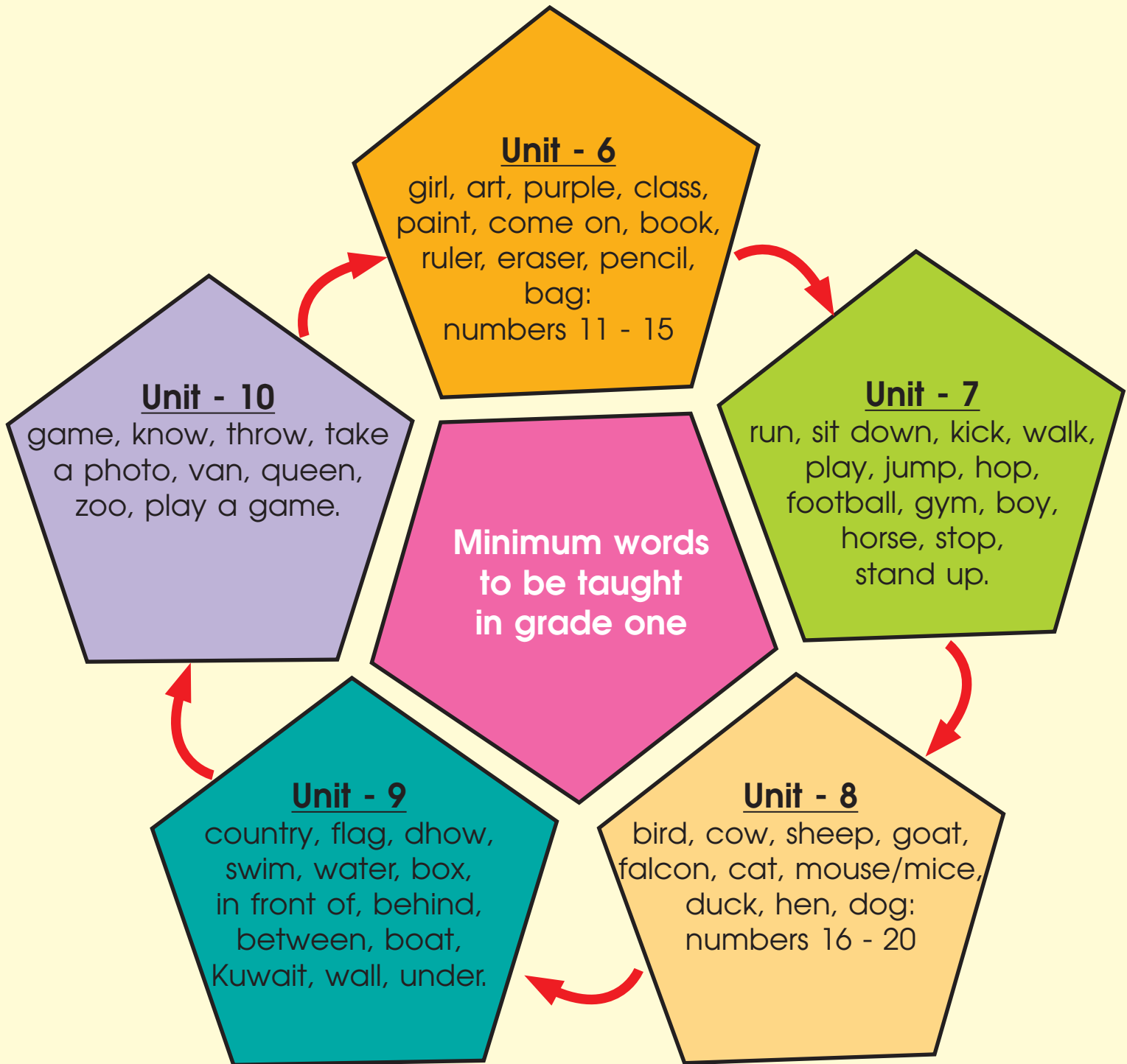


### 15. Complete the patterns by drawing and colouring the pictures:



<b>A</b> 	A	a	<b>N</b> 	N	n
<b>B</b> 	B	b	<b>O</b> 	O	o
<b>C</b> 	C	c	<b>P</b> 	P	p
<b>D</b> 	D	d	<b>Q</b> 	Q	q
<b>E</b> 	E	e	<b>R</b> 	R	r
<b>F</b> 	F	f	<b>S</b> 	S	s
<b>G</b> 	G	g	<b>T</b> 	T	t
<b>H</b> 	H	h	<b>U</b> 	U	u
<b>I</b> 	I	i	<b>V</b> 	V	v
<b>J</b> 	J	j	<b>W</b> 	W	w
<b>K</b> 	K	k	<b>X</b> 	X	x
<b>L</b> 	L	l	<b>Y</b> 	Y	y
<b>M</b> 	M	m	<b>Z</b> 	Z	z



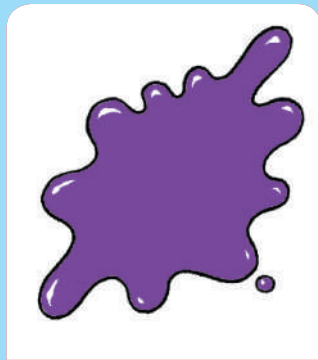


# Pictionary

## Unit 6



art



purple



girl



class



paint



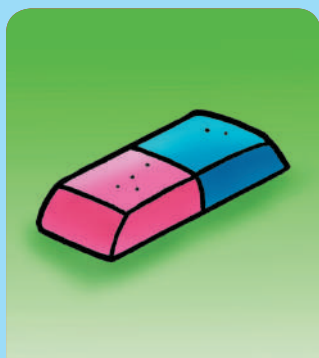
book



bag



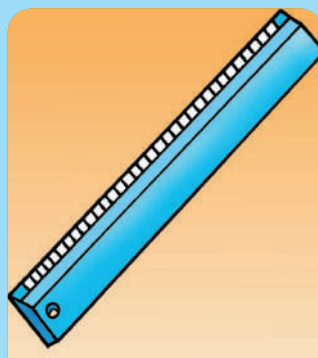
friend



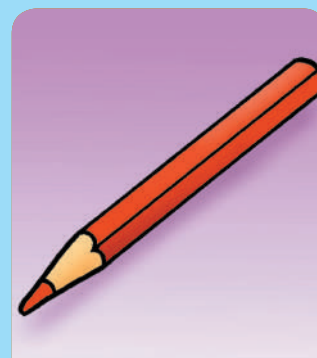
eraser



come on



ruler



pencil

# Pictionary Unit 6

11

eleven

12

twelve

13

thirteen

14

fourteen

15

fifteen

# Pictionary

## Unit 7



boy



walk



kick



run



sit down



jump



stand up



hop



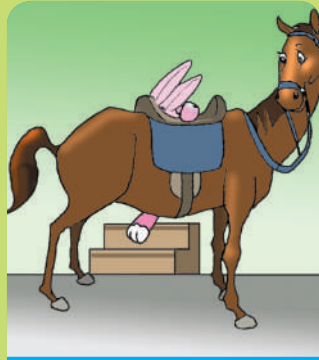
gym



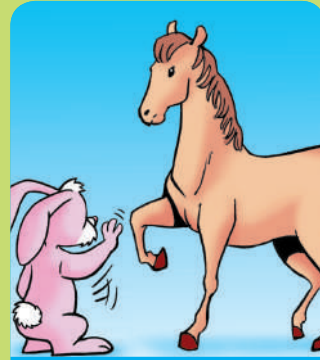
football

# Pictionary

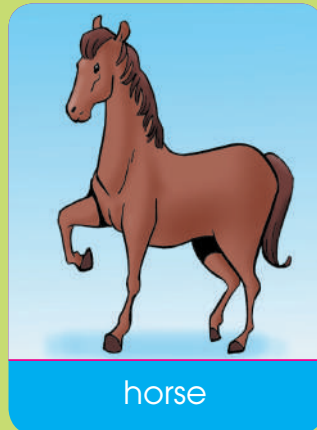
## Unit 7



stay



stop



horse



# Pictionary

## Unit 8



cat



falcon



goat



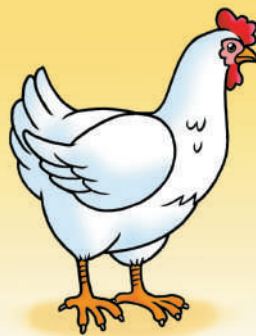
bird



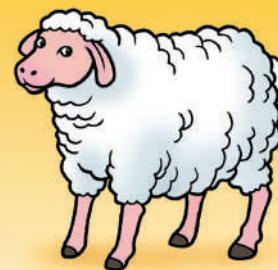
mouse



dog



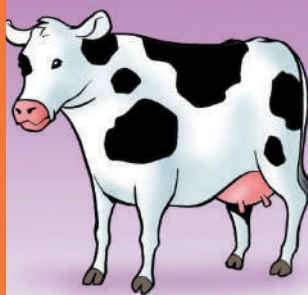
hen



sheep



friend



cow



duck

# Pictionary

## Unit 8

16

sixteen

17

seventeen

18

eighteen

19

nineteen

20

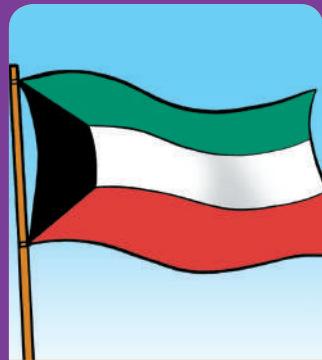
twenty

# Pictionary

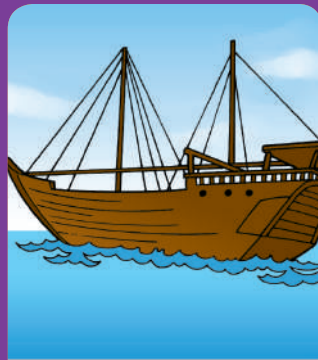
## Unit 9



country



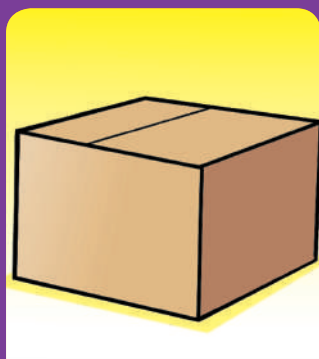
flag



dhow



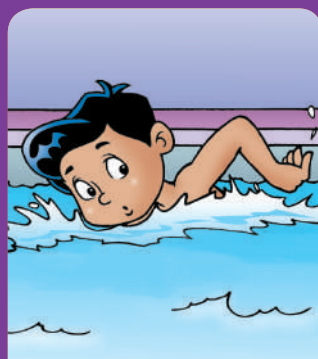
boat



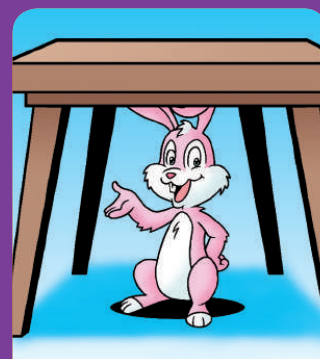
box



water



swim



under



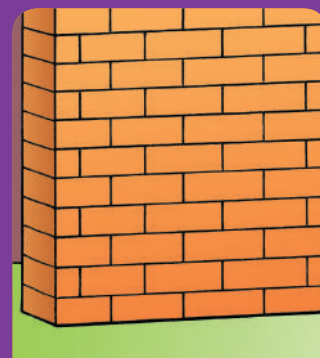
between



behind



in front of



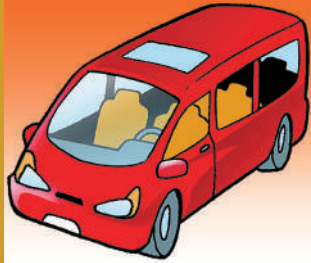
wall

# Pictionary

## Unit 10



queen



van



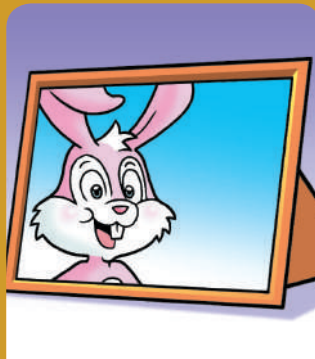
throw



game



take a photo



photo



play



zoo

## Song 7: Can you...?

Can you eat?  
Can you drink?  
Can you kick a ball?



Can you count?  
Can you jump?  
Can you stand up tall?



Tes, I can eat,  
I can drink,  
And I can kick a ball.



Yes, I can count,  
And I can jump,  
And I can stand up tall.



## Song 8: A black horse

A black horse is jumping  
Jumping here, jumping there  
A black horse is jumping  
Everywhere



A white rabbit is hopping  
Hopping here, hopping there  
A white rabbit is hopping  
Everywhere

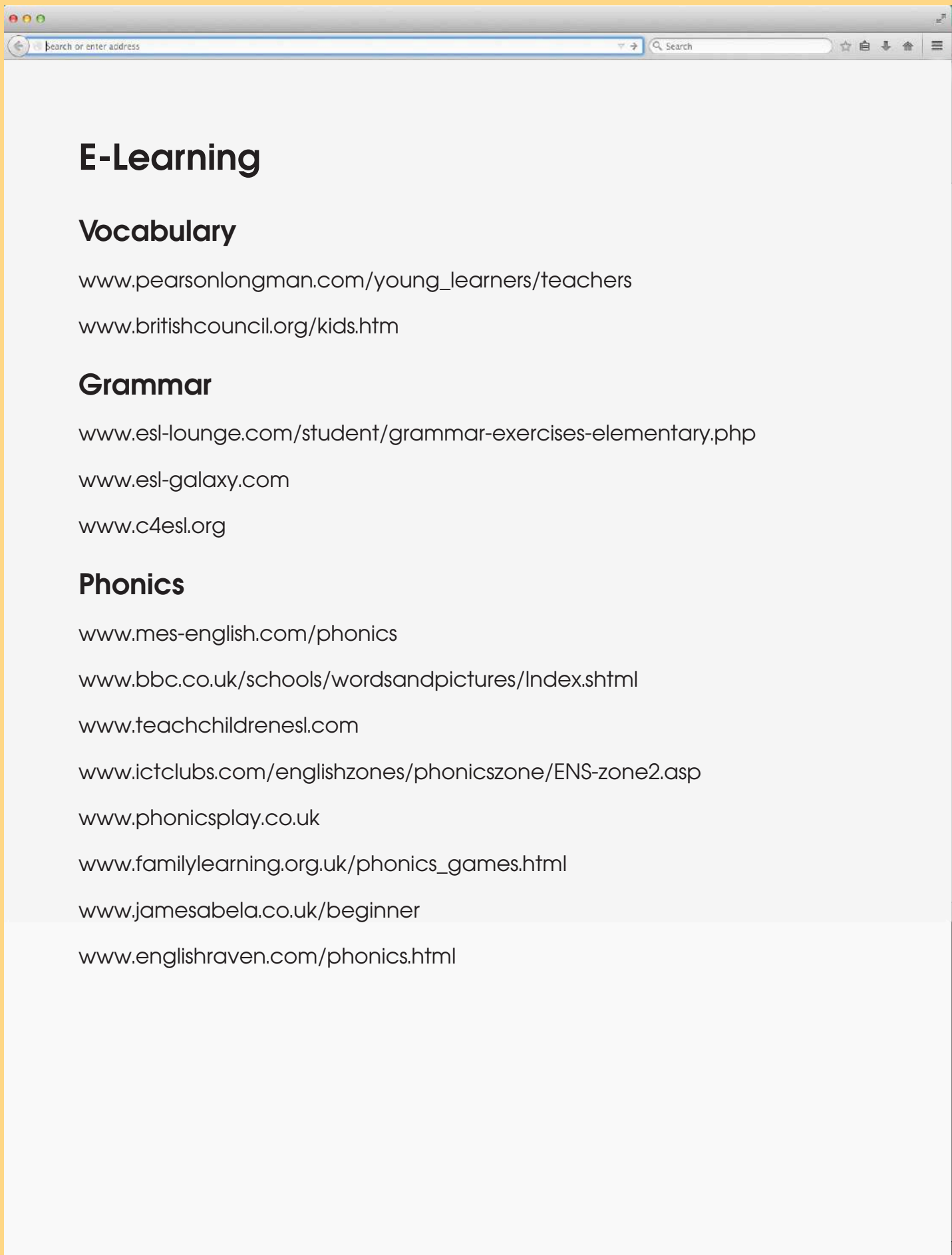


A big goat is walking  
Walking here, walking there  
A big goat is walking  
Everywhere



A brown camel is running  
Running here, running there  
A brown camel is running  
Everywhere





The image shows a screenshot of a web browser window. The browser's address bar contains the text "Search or enter address" and "Search". The main content area of the browser displays a list of educational resources, organized into four sections: E-Learning, Vocabulary, Grammar, and Phonics. Each section contains several website URLs.

## E-Learning

### Vocabulary

[www.pearsonlongman.com/young\\_learners/teachers](http://www.pearsonlongman.com/young_learners/teachers)  
[www.britishcouncil.org/kids.htm](http://www.britishcouncil.org/kids.htm)

### Grammar

[www.esl-lounge.com/student/grammar-exercises-elementary.php](http://www.esl-lounge.com/student/grammar-exercises-elementary.php)  
[www.esl-galaxy.com](http://www.esl-galaxy.com)  
[www.c4esl.org](http://www.c4esl.org)

### Phonics

[www.mes-english.com/phonics](http://www.mes-english.com/phonics)  
[www.bbc.co.uk/schools/wordsandpictures/Index.shtml](http://www.bbc.co.uk/schools/wordsandpictures/Index.shtml)  
[www.teachchildrenesl.com](http://www.teachchildrenesl.com)  
[www.ictclubs.com/englishzones/phonicszone/ENS-zone2.asp](http://www.ictclubs.com/englishzones/phonicszone/ENS-zone2.asp)  
[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)  
[www.familylearning.org.uk/phonics\\_games.html](http://www.familylearning.org.uk/phonics_games.html)  
[www.jamesabela.co.uk/beginner](http://www.jamesabela.co.uk/beginner)  
[www.englishraven.com/phonics.html](http://www.englishraven.com/phonics.html)

